

## Co-curricular activities – Information form

**This document presents information on what constitutes a co-curricular activity. Activities that do not meet the requirements described here will be considered extra-curricular.**

**When deciding if an activity is co-curricular, it is helpful to consult this document. Please, address any questions to the Chair of the Assessment Committee, the Chair of the Curriculum Committee, or the VPAA.**

**The application form for requesting an activity to be considered co-curricular and the assessment form for such activities are separate documents.**

### **I. Requirement for an activity to be considered co-curricular**

For an activity to be considered co-curricular, it needs to satisfy all the following criteria.

- Activity needs to be student-led or organized in partnership with students.
- Activity needs to be open to all students. Though there may be academic criteria for a student to qualify to participate (e.g., meeting a certain GPA threshold or having taken the math class for which they are tutoring), there should not be any programmatic or other criteria (e.g., being a certain major, being a first- or second-year student, etc.)
- Activity needs to be recurring for the students. For example, if a student club is organizing a series of field trips to different locations, even though each trip is at a different location, the activity (field trip) is recurring.
- Only the SENMC students who are leading/organizing the event are assessed. The participants to the event are not assessed. For example, if a group of students (group A) is leading a math tutoring event where other SENMC students (group B) can drop in to get help with their homework, group A will be the one assessed in terms of whether the co-curricular activity has met the outcomes, not group B. Of course, group B can be assessed on whether the event has been successful for this group B, but this assessment will not be a co-curricular assessment.

### **II. Possible outcomes**

In addition to the requirements described in Section I, for an activity to be considered co-curricular, it must address one or more of the following learning outcomes. The last five outcomes represent General Education outcomes:

- Leadership
- Communication
- Quantitative reasoning
- Critical thinking
- Personal and social responsibility (this includes teamwork, DEI awareness, etc.)
- Information and digital literacy

### III. List of co-curricular activities

The activities listed in this section represent activities that already meet (or can easily meet) the requirements listed in Sections I and II above. This is an example (not a comprehensive) list to show the variety of activities that can qualify.

- PTK
- Math summer bootcamp\*
- Math movement\*
- STEM club
- Peer mentors
- Student Government Association
- Financial literacy events (multiple, not just one)
- Mind control events
- Sensory activities (Early Childhood Education)\*\*
- Criminal justice club\*\*

\* Student tutors need to be hired to satisfy the requirement that there is partnership with students.

\*\* These need to become a club open to all students (not just the students majoring in Early Childhood Education or Criminal Justice).