



Southeast New Mexico College
President's Office
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AGENDA
MEETING OF THE BOARD OF TRUSTEES
SOUTHEAST NEW MEXICO COLLEGE
MONDAY, AUGUST 10, 2026 AT 6:00 PM
SOUTHEAST NEW MEXICO COLLEGE, ROOM 153, 1500 UNIVERSITY DRIVE
CARLSBAD, NEW MEXICO 88220

The subjects and topics to be discussed, considered, and/or acted upon at the above-scheduled meeting are listed herein. Items listed as "Action Items" are anticipated to be acted and voted upon at the meeting. However, the Board may defer discussion, consideration, and/or action on any item listed. Items do not have to be discussed, considered, or acted upon in the order shown in this Agenda. Please be advised that there will be a pre-meeting reception with light refreshments. No public business will be discussed during the reception.

AGENDA ITEMS

- | | |
|---|--------------------|
| 1. CALL TO ORDER | BOARD CHAIR BOWMAN |
| 2. PLEDGE OF ALLEGIANCE | ALL |
| 3. ESTABLISH QUORUM | ROLL CALL |
| 4. APPROVE AGENDA | ACTION ITEM |
| 5. APPROVAL OF MINUTES FROM 7/13/2026 | ACTION ITEM |
| 6. PUBLIC COMMENTS | |
| Public Comments shall be limited to three minutes. The Board will not respond to public comments at or during Meeting. | |
| 7. STUDENT GOVERNMENT REPRESENTATIVE | DISCUSSION |
| 8. GENERAL COUNSEL UPDATES-ATTY. LANE MARTIN | DISCUSSION |
| 9. SENMC UPDATES -DR. KEVIN BEARDMORE | |
| A) UPDATE ON 2025-2030 STRATEGIC PLAN (<i>attachment</i>) | DISCUSSION |
| 10. OLD BUSINESS | |
| A) | |
| 11. NEW BUSINESS | |
| A) U.S. SECRETARY OF EDUCATION LINDA McMAHON ISSUES
NATIONAL CALL TO ACTION to UNIVERSITY PRESIDENTS
and GOVERNING BOARDS – K BEARDMORE | DISCUSSION |
| B) INITIAL DISCUSSION: BOARD RETREAT IN 2027 - K BEARDMORE | DISCUSSION |
| C) PLACEMENT OF ROTARY SIGN ON HIGHWAY
PROPERTY- K BEARDMORE | DISCUSSION/ACTION |
| D) QUARTERLY FINANCIAL REPORT - C KASDORF | DISCUSSION/ACTION |
| E) MONTHLY FINANCIAL REPORT - C KASDORF | DISCUSSION |
| 12. EXECUTIVE ADMINISTRATION STAFF REPORTS OR COMMENTS | |
| A) ZANE BIEBELLE, INTERIM DEAN OF ACADEMIC AFFAIRS | |
| B) CAROLYN KASDORF, CHIEF BUSINESS & FINANCIAL OFFICER | |
| C) DIANA CAMPOS, DEAN OF STUDENT AFFAIRS | |
| D) CHRIS SPAULDING, INTERIM VP WORKFORCE DEVELOPMENT
& COMMUNITY ENGAGEMENT | |
| E) TYMON MATTOSZKO, CHIEF INFORMATION OFFICER (CIO) | DISCUSSION |

- | | |
|---|--------------------|
| 13. HR DIRECTOR'S UPDATE-STEVEN GONZALES (<i>attachment</i>) | DISCUSSION |
| 14. EMPLOYEE REPRESENTATIVE COMMENTS (OPTIONAL) | |
| A) FACULTY | |
| B) ADMINISTRATIVE STAFF | |
| C) CLASSIFIED STAFF | DISCUSSION |
| 15. EXECUTIVE (CLOSED) SESSION: | ROLL CALL/ACTION |
| DISCUSSION OF LIMITED PERSONNEL MATTERS PURSUANT TO NMSA | |
| 1978 §10-15-1 H (2) – EXECUTIVE EVALUATION PER SENMC BOARD | |
| POLICY SECTION B, POLICY NUMBER 200 | |
| 16. RECONVENE OPEN SESSION | ROLL CALL/ACTION |
| 17. BOARD COMMENTS | |
| 18. ANNOUNCEMENT OF NEXT REGULAR BOARD MEETING (9-14-2026) | BOARD CHAIR BOWMAN |
| 19. ADJOURNMENT | BOARD CHAIR BOWMAN |

Board Packet should be available to the public upon request through Andrea Dodson at adodson@senmc.edu or 575-234-9211.

If you are an individual with a disability who is in need of a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or service to attend or participate in the hearing or meeting, please contact the Southeast New Mexico College in Carlsbad, New Mexico at 575-234-9200 at least one week prior to the meeting or as soon as possible. Public documents, including the agenda and minutes, can be provided in various accessible formats. Please contact the Office of Southeast New Mexico College if a summary or other type of accessible format is needed.

BOARD OF TRUSTEES MEETING MINUTES

Date: 7/13/26

Time: 6:00 pm

Session Location: SENMC RM 153

Board Members present: ☒ Chair, Sarah Bowman
☒ Member, Lee White (via Zoom)
☒ Member, Mark Cage

Type of Meeting:

☒ Regular ☐ Work

☐ Special

☒ Secretary, Ned Elkins

☐ Member, vacant

Board Member(s) absent:

- 1) Call to Order
- 2) Pledge of Allegiance
- 3) Establish Quorum – Roll Call
- 4) Approve Agenda

Time: 6:01 pm

Motion: **Mark Cage** Second: **Lee White** Nays: **0** Abstain: **0**

Cage, White, and Bowman voted to approve the agenda as amended (removal of the Closed Session).

- 5) Approval of minutes from the previous meeting – 6/8/2026

Motion: **Mark Cage** Second: **Lee White** Nays: **0** Abstain: **0**

Cage, White, and Bowman voted to approve the minutes of the June 8, 2026 meeting.

- 6) Public Comments: None.
- 7) Student Government Representative: Diana Campos, Dean of Student Affairs, reported that Student Government is partnering with the Student Leadership Challenge scheduled for August 5-6. There are currently 41 students registered and they include representatives from PTK (Phi Theta Kappa), Student Government, and the Early College High School.
- 8) General Counsel: Lane Martin participated via Zoom but did not report any updates.
- 9) SENMC general status report: **Dr. Kevin Beardmore** - Dr Beardmore reported that today he received the annual report from the Permian Strategic Partnership (PSP) which includes a mention of their investment of \$10 million toward our new building.

Report on 2025-2030 Strategic Plan – Goal 1 (Serve More Students) Met, along with Gary Martinez, with Jaynes Corporation and Nine Degrees for the Trades x Technologies Building progress report, June 10, 24 and July 9; **Goal 2 (Welcome and Engage the Community)** presented a summary of the rationale for the City of Carlsbad to serve as fiscal agent for \$5.6 million in state appropriations for the Trades x Technologies Building to the City Council prior to their approval of the proposal, June 9 (we have the City of Carlsbad as our fiscal agent); published latest newspaper/website article: “The Value We Place”, June 10; attended Carlsbad Rotary June 10, 17, 24, and July 8; attended the Carlsbad Department of Development Annual Banquet and accepted the Community Expansion Award on behalf of SENMC, June 11; attended the Meet and Greet at the Lucky Bull for Carlsbad Medical Center CEO, Blake Hubbard, June 18; facilitated the SENMC Foundation Board meeting, June 23; hosted a public forum for Jason Shirley, potential SENMC Board appointee for District III, June 23; attended the Carlsbad Department of Development Board meeting, July 9; **Goal 3 (Increase Learning and Efficiency)** participated in the Higher Learning Commission two-day “Preparing for

the Visit” workshop with the Executive Team and select faculty and staff, June 9 and June 16; held a Campus Forum, July 6; and **Goal 4 (Promote Success for All)** met with Classified Staff to answer questions about the CBIZ Compensation Study, June 11; submitted the Higher Learning Commission Interim Monitoring report due July 1, 2026, in response to the site visits from October 2023 and April 2024, June 30.

One item for the monitoring report is Student Learning and Assessment (specifically a systematic and integrated assessment process that “closes the loop” for program, general education, and cocurricular student learning outcome assessment (Dr. Seitaridou), a systematic plan to link the assessment of student learning and program reviews to the planning and budget process (Dr. Seitaridou and Carolyn Kasdorf), a systematic plan to link the evaluation of operations to the planning and budgeting process (Carolyn Kasdorf), and documentation of the updated SENMC strategic plan with resources alignment (Dr. Beardmore)). The second item is the Resource Base, in which SENMC is asked to bring closure with the external auditors the FY23 and FY24 financial audits (Kasdorf), develop a formal multi-year strategic enrollment plan that can help identify recruitment and retention efforts. This document should tie together with the new strategic plan being developed by the college (Beardmore), and provide an update on progress with the Trades x Technologies building construction, market assessment informing the expansion of trade programs to be offered in this new space, and efforts to recruit a new population of students to SENMC (Beardmore)).

The report was submitted on June 30 and Dr. Beardmore cautioned the campus that it would probably be October before we learned anything, but the following week he received letters from the HLC to the effect that no further reports are required. Regarding Student Learning and Assessment, the letter stated that “The Interim report from Southeast New Mexico College provides an extraordinary foundation for its formative years as a new institution. It appears the institution has made many sound and impressive decisions to help establish itself with anticipation that it will serve it well for the upcoming Mid-Cycle Review in 2028.” The next reaffirmation of accreditation is scheduled for 2033-2034.

The letter addressing the Resource Base was also positive and the report analysis stated “The Southeast New Mexico College interim report reflects an institution that has carefully addressed the issues with thoughtful, thorough, and comprehensive solutions that demonstrate advanced levels of achievement, given the rather unique circumstances relating to this report. Well done!”

The Great Colleges to Work For survey results (tracking since 2023) indicate we fell behind in just one area compared to national and we are 4% ahead of the national average and continuing on an upward trajectory. Dr. Beardmore introduced Larry Mitchell of Mitchell and Cruse to share floor plans for a residence hall. He explained that these are initial plans because the process starts with a plan, moves to design where we hire architects to do all the work (engineering and other pre-planning) before it can be presented to the Capital Outlay Board. Larry Mitchell said they conducted research by visiting with students, staff, faculty, and visiting faculty to determine their wants and needs. The idea is to move beyond the dormitories of old. It should have the flexibility to provide a variety of room types, including emergency housing. There should be a sense of fellowship and community while addressing security issues. It should be ecofriendly and close to a dining hall. The anticipated occupancy is 68 people and there will be a laundry facility Sarah Bowman inquired about having more elevators in case of a breakdown and said she would like to see more than one ADA compliant room. In response to a question about contingencies for another pandemic Mr. Mitchell responded that they have not addressed this yet. He stressed that these are initial, conceptual designs. Dr. Beardmore complimented Larry and his team for working with our specifications. He added that the Board has already approved pursuing architectural services for both the residence hall and dining hall, in tandem. Dr. Beardmore then shared information about House Bill 8, The Higher Education Major Projects Fund, which allows funding of student life projects including dining halls and residence halls. They have invested \$100 million in this that we can apply for (for student life projects). Our goal is to move into the design phase and apply for funds, probably in 2028 and see if we can get matching funds for this.

Dr. Beardmore then shared a statement he wrote in response to a concern about the availability of condoms outside our Health Clinic. “Regarding the availability of condoms outside of our Health Clinic, it is because they are one of the most effective preventions for all sexually transmitted infections. In the United States, roughly half of reported sexually transmitted infections occur in 15–24-year-olds. Barriers to use include stigma

associated with purchasing them, and, to some extent, the cost. A recent systematic review of the research by Warner & Steiner in 2025 showed that interventions to increase the use of condoms do not increase the frequency of sexual activity.

The Health Clinic does not similarly provide acetaminophen, aspirin, or bandages. The Clinic does provide bandages, but they must be requested from the front desk. That gives Clinic personnel a chance to look at the wound in question and make sure it is minor enough not to need more attention. Regarding over-the-counter medications, the Clinic does not dispense those without an appointment. It is our responsibility to know that any medication dispensed is the right treatment for the problem. Without a medical evaluation, that cannot be known.

The health of our campus community is a key element in realizing the mission of the college: To provide educational programs, training, and services that best serve our diverse students, communities, and industry. The Health Clinic is serving those needs by promoting choices that result in healthier students—and healthy students are more likely to be successful. As a former VP of Student Affairs, my focus was on helping students make choices in the moment that maximize their potential in the long term. This is an initiative designed with those student needs in mind.”

- 10) **Old Business: Approval of the 2026-27 Staff Salary Summary: K Beardmore** – The Board of Trustees reviewed the CBIZ-proposed staff salary summary for 2026-27 at the June 13 Board meeting. Dr. Beardmore explained that this was more complicated than the faculty summary so Human Resources prepared letters to everyone advising them of their new salary, pending Board approval. The Trustees moved forward with approval of the new salaries.

Motion: **Lee White** Second: **Mark Cage** Nays: **0** Abstain: **0**

Elkins, White, Bowman, and Cage voted unanimously to approve the 2026-27 staff salary summary as presented.

11) **New Business:**

- A) **Appointment of a New Trustee to Represent District III: K Beardmore** – Dr. Beardmore introduced Mr. Jason Shirley as the potential appointee to the District III seat for the SENMC Board of Trustees.

Motion: **Mark Cage** Second: **Ned Elkins** Nay: **0** Abstain: **0**

Cage, Elkins, White, and Bowman unanimously voted in favor of appointing Jason Shirley to finish the unexpired term of office for the District III representative to the Board of Trustees.

Mr. Shirley was sworn in by a notary public and immediately took his seat with the other Trustees.

- B) **Approve Annual Open Meetings Notice: K Beardmore** – Per Section 10-15-1 (D) of the Open Meetings Act the College is required to determine what constitutes reasonable notice of its public meetings.

Motion: **Lee White** Second: **Ned Elkins** Nay: **0** Abstain: **0**

Elkins, Cage, Bowman, Shirley, and White voted unanimously to approve the meeting notice.

- C) **Approve New Academic Program: Instrumentation, Controls, and Electrical Technology - Z Biebelle** – Ms. Zane Biebelle, Interim Dean of Academic Affairs shared the letter from the New Mexico Higher Education Department advising that it had approved SENMC’s proposed program for Instrumentation, Controls, and Electrical Technology (ICE-T) and presented it for approval by the Trustees. She added that Randy Shull and former VPAA Dr. Effrosyni Seitaridou had both worked hard to develop this program and get it ready for approval.

Motion: **Ned Elkins** Second: **Mark Cage** Nay: **0** Abstain: **0**

Elkins, Bowman, White, Shirley, and Cage voted unanimously to approve the ICE-T program.

- D) **Approve Classroom Renovations: T Mattoszeko (via Zoom)** – Mr. Mattoszeko is requesting approval of renovations and equipment for six classrooms (151, 218, 219, 250, 424, and 425). He has a bid from Millenium to install speakers and projectors in these six classrooms.

Motion: **Mark Cage** Second: **Lee White** Nay: **0** Abstain: **0**

Elkins, Bowman, Cage, Shirley, and White unanimously approved the motion to approve the classroom renovations.

- E) **Approve Purchase of Equipment for Electrical Apprenticeship: C Spaulding** – The college received three quotes for purchasing equipment for the Electrical Apprenticeship. Mr. Spaulding explained that the quote presented this evening (\$838,729) includes all the equipment and the consumables. This is part of the DOE program so the grant will cover this.

Motion: **Ned Elkins** Second: **Mark Cage** Nay: **-0-** Abstain: **-0-**

Elkins, Bowman, White, Shirley, and Cage voted to approve the motion to purchase equipment for the Electrical Apprenticeship program.

- F) **Monthly Financial Report: Carolyn Kasdorf** – Carolyn Kasdorf presented financial reports for the period ending May 31, 2026. Based on current projections, Ms. Kasdorf anticipates transferring \$13,502,680 to reserves. She said that the state has approved the College's Budget Adjustment Request (BAR) and we will be making those adjustments. Based on current projections the institution anticipates a fund balance of \$202,386,945 for fiscal year 2026, an increase of \$25,716,010 from the FY25 projected fund balance.

12) Executive administration staff reports or comments - Representatives reported on the following:

- A) **Zane Biebelle, Interim Dean of Academic Affairs:** For her first report in her new role Ms. Biebelle presented the goals she has set for this year. She said her main goal is to build on the work of her predecessor, Dr. Seitaridou. She will also work on the strategic plan goals that support the forward momentum of the college, and she wants to focus on student success and highlight the great work our students do, (for example, Sammy Lopez getting the Jack Kent Cooke Scholarship); the integral role of the faculty in that work, and show the community the sources of our PRIDE and the ways we support the mission of the college.

- B) **Carolyn Kasdorf, Chief Business & Financial Officer:** Ms. Kasdorf reported that all of the documents for FY25's audit have been uploaded. They hope to have it submitted and approved by the state by the end of August. She said they will then work on the FY26 audit and finish it in March 2027.

- C) **Diana Campos, Dean of Student Affairs:** The summer enrollment headcount is 265 students. In summer 2025 that figure was 234. They have received 76 new applications for Early College High School for Fall 2026. The initial packaging for Financial Aid occurred on July 1 which means students whose financial aid files are complete are being offered estimated aid for Fall 2026 and Spring 27. There will be Financial Aid workshops on July 14 and July 30. These are open to anyone applying for financial aid, regardless of the school they plan to attend.

Jeannie Nichols, VA Certifying Official, is attending the annual Association of Veterans Education Certifying Officials (AVECO) conference in Austin from July 11-15.

- D) **Chris Spaulding, Interim VP of Workforce Development and Community Engagement:**
Interim VP's Office – met with Chevron on July 7 to discuss internships and other training terms; met with Intrepid and IMC (formerly Mosaic) to discuss using the simulation lab; with Dr. McDaniel, attended the start of the next RCT cohort on June 15; and attended Rotary three times in June; **RCT** all seven of the June RCT graduates received job offers from Los Alamos; Amy Anaya and Juan Garza started the next RCT cohort with 11 students on June 15; **DOE Grant MSHA** – Oscar Colorado has successfully trained three WIPP Annual Mine Refresher classes; negotiated with WIPP

and DOE to train on the WIPP site twice a year (July and January) for emergency personnel who cannot leave the site; **DOE Grant Simulator Lab** - received delivery of the production mine version of scenarios for the Continuous Miner, both Intrepid and IMC attended the demonstration and provided feedback; beginning discussions with both mines to figure out a schedule to start sending personnel to train on it; **Work-Based Learning** – Dr. Monty Harris has secured space for the Electrical Apprenticeship program; seeking approval for procurement of electrical apprenticeship equipment; hired Jonathan Oakley as a Drone pilot trainer; **Workforce Training** – Johnny Chandler secured an agreement with IMC to provide all of their AHA training beginning July 22, the initial contract extends through the end of the year with plans to extend into next year; **Workforce Partnerships (Johnny Chandler)** - met with ExxonMobil regarding training for their contractor; met with ConocoPhillips to discuss how we can assist them with training and working on fulfilling their needs; met with Chevron on July 7 to discuss internships and other training items; had a meeting on July 7 with the Permian Strategic Partnership Road Safety Committee related to the CDL expansion grant; **Adult Education** – Misty McCormack, Veronica Salazar, and Jaden Slaughter assisted the Literacy Coalition of the Permian Basin with packing 765 Power Bags on June 11. The bags are sent to local hospitals and pediatric clinics throughout Eddy County and distributed to new parents; and **Community Education** – had a successful month in June with 9 camps and 163 students; the NMPED Summer Reading program is underway with 45 students; Maria Quintana is working on bringing Driver's Education back through Community Education, the program is still in the development stage.

Mr. Spaulding also shared that the newly hired Grant Writer, Susie Johnson, secured \$261,874 in GRO Funds within her first two weeks on the job!

- E) **Tymon Mattoszek, CIO:** Mr. Mattoszek presented an executive summary for May-June 2026. He said they are making good progress with the payment system and it will be live soon. They are also working on a website refresh. Thanks to Eric Huff they have almost fixed the HVAC in several areas.

- 13) **HR Report: Dr. K Beardmore for Steven Gonzales, HR Director:** The employee count for SENMC as of July 8 is 313 employees. This includes full-time, part-time, temporary, and student employees. He recognized new employee Susie Johnson, Grant Writer. There are currently 8 faculty and 12 staff vacancies. July 2026's Employee of the Month is Dr. Mahmoud Aslani, STEM Lab Coordinator.

14) **Employee representative comments (optional)**

- A) **Faculty:** No report.
- B) **Administrative Staff:** No report.
- C) **Classified Staff:** No report

- 15) **Board comments:** Dr. Ned Elkins thanked everybody for their patience regarding his late arrival to the meeting. He added that every time he attends a meeting he gets prouder of what this entire staff has accomplished. He welcomed Jason Shirley to the Board. Mark Cage congratulated Mr. Shirley on his appointment and thanked everybody for their hard work. Sarah Bowman echoed the comments of Ned and Mark saying she couldn't agree more. She also welcomed Jason and said she is looking forward to having him be part of the team. She referenced the hard work she has seen over the last four years and said we are just getting better, and better, and better. She said she can't wait to see what the next three years bring and thanked everybody for all their hard work. Jason Shirley thanked everyone for their support and said he is looking forward to digging in and working and learning why this college is so great! Lee White congratulated and welcomed Jason. He also congratulated Dr. Beardmore and the rest of the staff on the accreditation approval.

16) Announcement of the next regular board meeting:

Date: August 10, 2026 **Time:** 6:00 pm **Place:** SEPMC Room 153

17) Adjournment – The meeting adjourned at 7:05 pm.

Approved

Dr. Ned Elkins, Secretary

Date

SENNC STRATEGIC PLAN (2025-2030)

Updates for August 2026 in blue

Goal 1: Serve More Students

Met with new Early College Principal Rebecca Hicks to discuss potential History and Environmental Science dual credit opportunities for Early College students, July 22
Met, along with Gary Martinez, with Jaynes Corporation and Nine Degrees for the Trades x Technologies Building progress report, August 6

Goal 2: Welcome and Engage the Community

Attended a Get Out the Vote Campaign strategy session with local leaders at the Carlsbad Chamber of Commerce, July 14
Attended an update on the WIPP New Mexico Environment Department permit for local leaders, July 15
Met, along with Zane Biebel, with Andres Ruiz, Carlsbad Fire Department Training Chief, about partnership plans for the coming academic year, July 15
Attended Carlsbad Rotary, July 15, 22, 29, and August 5
Attended the Voices to Action: Co-Creating Solutions for Student Success community policy workshop led by Future Focused Education and Carlsbad Municipal Schools, July 20
Met with Carlsbad Municipal Schools Theatre Production Partnership lead Dianne Joop, July 20 & 28
Published my latest newspaper/website article: "Under Locke, and Free" July 21
Served as a "Celebrity Reader" at the Mayor's First Annual Read-A-Thon at the Halagueno Arts Park, July 25
Joined Eddy the Mountain Lion as we thanked the City of Carlsbad for the efforts of the Mayor's Higher Education Task Force created in 2020 and updated the City Council on the college's accreditation status, July 28
Attended the WIPP Community Forum, in Hobbs, August 5
Attended the Carlsbad Department of Development Board meeting, August 6
Attended the Meet and Greet for CARC, Inc. CEO, Tom Hollis, August 6
Attended the Partners in Heart Health Scholar's Reception, August 7

Goal 3: Increase Learning and Efficiency

Met with Nine Degrees and staff from Student Services, the Library, and the Bookstore about the Main Campus renovation, July 23
Held a Campus Forum, August 3
Presented the Driving Range proposal to the New Mexico Higher Education Department Capital Outlay Committee, in Las Cruces, August 5
Met with owners of property adjacent to campus, August 6
Met with Kids on Campus potential partners, including Youth Development Inc., August 6

Goal 4: Promote Success for All

Attended the Higher Education General Obligation Bond Campaign meeting, July 23
Participated in the Management & Leadership Workshop for all SENMC supervisors by the Department of Workforce Solutions Workforce Learning and Development Unit, July 30
Attended the Circus Summer Camp performance at the Administrative and Classified Staff Employee Luncheon, July 30



THE SECRETARY OF EDUCATION
WASHINGTON, DC 20202

August 3, 2026

A National Call to Action to University Presidents and Governing Boards

Dear University Presidents and Board Members:

As America celebrates 250 years of freedom, I call upon university leaders and governing boards to reaffirm their commitment to serving the American people.

America's oldest universities were founded almost 400 years ago and have, since the colonial era, helped to forge the political leaders, institutions, and public culture that made this country the greatest in the world. For centuries, American colleges and universities were a source of immense national pride: they excited in students a love of beauty and truth; they advanced science and opened opportunities in a growing national economy; they powered the modern research enterprise that secures our sovereignty and military might; and they served as indispensable repositories of our civilizational inheritance.

Yet, as higher education has drifted from the principles that built up so much public esteem, Americans' trust in universities has reached record lows.

Several university leaders have publicly recognized the need to chart a new course to rebuild public confidence and trust. In May, Yale's Committee on Trust in Higher Education boldly acknowledged that the dilution of academic standards, opaque admissions policies, and a domineering monoculture have badly eroded public trust. Last month, in response to a charge from the presidents of Vanderbilt and Washington University, a committee of leading scholars documented the politicization of the humanities and humanistic social sciences.

These courageous documents evince a generational opportunity for self-reflection and institutional renewal. For the good of the Nation, university leadership must seize this occasion to drive essential reforms—a process some began by adopting positions of institutional neutrality and improving policies related to campus protests.

Before the end of 2026, I call on every postsecondary institution to describe to the American public your commitments to rigorous teaching, pathbreaking research, and national service—commitments that make our universities a bedrock institution of the American republic.

These statements of principle should be posted prominently on institutional websites. Only full candor and transparency can begin to strengthen the bonds between higher education and the American people.

I know that there is no single template for academic excellence, and I hope we will witness a variety of institutional types, each with distinct missions and priorities, issue landmark declarations of purpose that will revitalize higher education in the years ahead. In detailing your

commitments to your students and the American people, I ask institutional leaders to **address the following questions**, detailing adopted and planned reforms:

1. The opacity of university admissions has caused allegations of favoritism, unjust outcomes, and illegal discrimination. Every prospective student is legally entitled to equal treatment regardless of protected characteristics, and credible accusations of covert attempts to evade the Supreme Court's ruling in *Students for Fair Admissions v. Harvard* will persist as long as admissions criteria remain shielded from public view. **How will your institution ensure that admissions criteria are transparent and wholly described to prospective applicants? And how will your institution ensure admissions decisions are based on merit, achievement, and your university's educational purpose?**
2. Institutions must encourage an ethic of free speech and foster a thriving marketplace of ideas, guided by open inquiry and honest debate. The collision of opposing viewpoints is necessary to advance learning and prepare students for the duties of citizenship. **How will your institution protect the free exchange of ideas, wide-ranging debate, and open-minded campus discourse? And how will you guarantee that unruly and violent protestors do not harass students or disrupt classes, research, public lectures, and campus operations?**
3. Some academic disciplines and departments have subordinated the scholarly pursuit to political and social goals, as documented in the recent *Report on the State of Scholarship in the Humanities and the Humanistic Social Sciences*. When disciplines skew toward one side of the ideological spectrum, the truth-seeking function of the university suffers and public trust declines. **How will your institution encourage intellectual pluralism in all its academic units? How will your faculty hiring and evaluation practices support academic vitality and ensure that all relevant perspectives are taken seriously? And how will your school ensure the research enterprise is dedicated to advancing knowledge, deepening understanding, and serving the American people who fund it?**
4. The price of some postsecondary degrees seems out of reach for many American families—in significant measure due to ever-rising administrative costs and other expenses unrelated to core university functions. Rates of student attrition and student loan defaults are too high, and universities should take responsibility for ensuring better outcomes. Schools should be transparent about the value of their degrees and prioritize offering education that fosters employment. **How will your institution ensure that families can access affordable, high-return, degrees? What can your school do to contain costs, improve pricing transparency, and ensure that every academic program equips students to repay their loans?**

5. High academic standards are essential because rigor and learning go hand-in-hand, equipping students with the skills and knowledge they need to succeed in life and contribute to their country and community. Artificial intelligence has upended traditional methods of teaching and assessing student learning. Some schools recently have announced steps to combat grade inflation. **How will your institution incentivize rigor in the age of AI, combat grade inflation, and prioritize excellence in teaching and learning?**
6. University-sponsored research can drive economic growth and deliver medical innovation and technologies with vital military applications. University leaders must ensure that the research enterprise is oriented toward advancing the U.S. national interest—not our adversaries'—by refusing gifts with problematic conditions and ensuring that foreign actors do not unduly influence academic programming, research personnel, researcher assignments, or student admissions. Institutions must also ensure that malign foreign actors do not gain access to sensitive research or technology. **How will your school protect academic programs from foreign influence and safeguard the integrity of the research enterprise?**
7. American taxpayers invest hundreds of billions of dollars into higher education every year. American universities must put Americans, and American interests, first. That means prioritizing American students and faculty, orienting the research enterprise to support the country's economic and security needs, and putting American societal success ahead of global commitments. **How will your institution answer this national call to action? How can your campus and faculty advance American security interests, deliver academic programs that meet urgent workforce needs, and contribute materially to the Nation's prosperity?**

I encourage universities to respond concretely to these questions and provide full transparency to the American people.

This forthright conversation with the American people is long overdue. And it is the essential first step toward rebuilding trust in the sector.

Bold university reformers will bring excellence and accountability to American higher education. A renewed academy, in turn, will usher in a new era of opportunity, prosperity, and American leadership.

Sincerely,

A handwritten signature in dark ink, appearing to read 'Linda E. McMahon', with a stylized, flowing script.

Linda E. McMahon



MAIN ENTRY TO CAMPUS

PROJECT RECAP	
BUILDING AREA (GSP)	
LEVEL 1 ENCLOSED AREA	32,267 SF
LEVEL 1 ENCLOSED AREA	12,250 SF
TOTAL BUILDING AREA (OCCUPIED L1 & L2)	44,517 SF
LAND AREA	144,540 SF
OUTDOOR AREAS	
PLAZA/DECK	16,413 SF
OUTDOOR PATIO (2ND FLOOR)	1,017 SF
VEHICULAR PARKING PROVIDED	96 TOTAL PROVIDED
	3 ADA (2 ARE VEH. ACCESSIBLE)



LEAVING CAMPUS TOWARDS MAIN HIGHWAY

SENMC STEPS ACADEMY DESIGN

1500 UNIVERSITY, CARLSBAD NEW MEXICO



Sheet Title:
ARCHITECTURAL SITE
PLAN

Phone: _____
REVISED PROGRAMMING

Project No:

NINE DEGREES
ARCHITECTURE & DESIGN, INC.

P-1

DRAWING COORDINATION ARCHITECTURAL, STRUCTURAL, MECHANICAL, ELECTRICAL AND PIPING DRAWINGS ARE INTERRELATED. GENERAL CONTRACTOR AND ALL SUB CONTRACTORS SHALL COORDINATE DESIGN AND INTERRELATE THE CONTENT OF ALL DRAWINGS.

**Southeast New Mexico College
Quarterly Investment Report
August 10, 2026**

- Quarterly Investment Report

Recommended Action: Discussion

**SOUTHEAST NEW MEXICO COLLEGE
CHIEF FINANCIAL OFFICER FOR BUSINESS AND FINANCE
MEMORANDUM**

The attached investment report details the investments held by Southeast New Mexico College as of June 30, 2026. This is for the fourth quarter of the fiscal year and covers the period from April 1, 2026, to June 30, 2026. The college followed its investment policy and applicable state law as of that date.

Investments owned by Southeast New Mexico College are either federally insured, maintain pledged securities, invested in high grade commercial paper, agencies or government securities including treasury notes and bills.

SENMCM continues to realize significant gains from its investment strategy that was implemented in November 2025. During the fourth quarter of Fiscal Year 2026, the College earned \$1,260,534 in investment interest.

To put this in perspective, the fourth quarter interest earnings alone exceeded the entire Fiscal Year 2024 interest earnings by \$407,707. Additionally, the fourth quarter earnings alone surpassed the entire Fiscal Year 2025 investment earnings by \$165,936. Total investment interest was \$752,827 for FY 2024 and \$1,094,598 for FY2025.

Based on current results, FY 2026 investment income is projected to total approximately \$2,067,003, representing a substantial increase over prior fiscal years. This continued growth reflects the College's proactive investment management strategy, prudent stewardship of institutional resources and commitment to maximizing returns while maintaining appropriate liquidity and preserving principal.

The additional investment income strengthens the College's financial position and provides increased flexibility to support strategic initiatives, institutional priorities, and long-term financial sustainability.

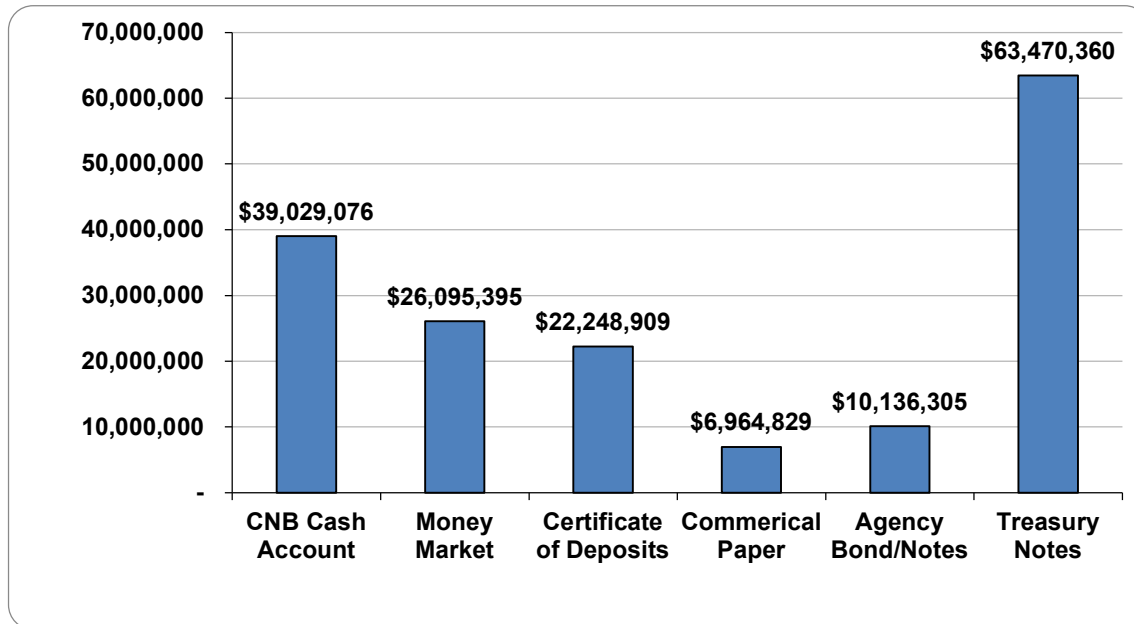
The total market value of the college's investments that are invested in either a Certificate of Deposit (CD), Money Market (MM), checking account or other investments as of June 30, 2026, is \$167,944,873 of which \$90,003,012 resides with CNB and CNB Wealth Management while \$75,603,151 resides with PFM.

The weighted average yield of the portfolio was 3.14% as of June 30, 2026.

This report meets the requirements of the Public Funds Investment Act and the Southeast New Mexico College Investment Policy.

**SOUTHEAST NEW MEXICO COLLEGE
TYPES OF INVESTMENTS
FOR QUARTER ENDED JUNE 30, 2025**

	Fair Market Value	%	Weighted Average Yield
CNB Cash Account	39,029,076	23.24%	
Money Market	26,095,395	15.54%	
Certificate of Deposits	22,248,909	13.25%	
Commerical Paper	6,964,829	4.15%	
Agency Bond/Notes	10,136,305	6.04%	
Treasury Notes	63,470,360	37.79%	
	<u>\$ 167,944,873</u>	<u>100.00%</u>	<u>3.14%</u>



SOUTHEAST NEW MEXICO COLLEGE
SCHEDULE OF INVESTMENTS
FOR QUARTER ENDED JUNE 30, 2025

				Cost	FMV		Sales/	Additions/	Cash Interest	Accrued Interest	FMV	Interest Accrued
Description	Type	Yield	Maturity	Basis	3/31/2026	Maturities	Withdrawals	Purchases	Deposited	Accrued Interest	6/30/2026	In Quarter
CNB Checking Account	Checking Acct		N/A	-							2,338,710	
CNB Intra Fi	Sweep Acct	0.75%	N/A	-	35,485,812	-	(476,761)		64,961		35,074,012	64,961
CNB Cash Account	Cash	2.74%	N/A		1,817,808		(201,806)		353		1,616,354	353
PFM	Money Market	3.56%	N/A		75,147,233		(50,147,232)		14,656	-	25,014,657	14,656
PFM Costs / Interest	Money Market	3.56%	N/A		-		(774)		345,099	268,804	613,129	613,903
Net Change in Investment Value	Money Market	3.56%	N/A						(171,867)		(171,867)	(171,867)
US Treasury Bond/Note	Treasury Notes & Bonds	4.10%	1/31/2031		-			32,947,975			32,947,975	-
Supra National Agency Bond/Note	Agency Notes & Bonds	4.36%	1/31/2027		-			2,990,022			2,990,022	-
Federal Agency Commercial	Commercial Paper	3.96%	10/1/2026		-			7,146,283			7,146,283	-
Commercial Paper	Commercial Paper	4.37%	11/25/2028		-			6,964,829			6,964,829	-
PFM Cash	Money Market	3.56%	N/A					98,123			98,123	-
CNB Wealth Management (Cash)	Money Market	2.74%	N/A	-	2,085,585	-	(2,091,295)		8,957		3,246	8,957
CNB Wealth Management Fees	Money Market	2.74%	N/A		(81,805)		(72,651)				(154,456)	
CNB Wealth Management (ICS)	Money Market	2.74%	N/A		692,561						692,561	
Ally Bank	CD	4.05%	5/30/2028		-			250,000			250,000	
Amerant Bank National	CD	3.80%	3/26/2029		250,000						250,000	-
American Bank Freedom	CD	3.61%	12/17/2027		250,000				4,488		250,000	4,488
American Commercial Bank & Trust	CD	3.65%	6/14/2027		250,000				2,300		250,000	2,300
Artesia Credit Union - Eddy County	CD	3.45%	4/13/2029					250,000			250,000	
Associated Bank Natl Assn Groon	CD	3.74%	12/24/2026		250,000						250,000	-
Banc of California	CD	3.74%	12/11/2026		250,000						250,000	-
Bank Hapoalim B M New York	CD	3.74%	6/16/2027		250,000				4,675		250,000	4,675
Bank New England	CD	3.74%	12/17/2026		250,000				2,363		250,000	2,363
Bank New York Mellon Corp	CD	3.74%	12/17/2026		250,000						250,000	-
Bank of America	CD	3.70%	6/14/2027		250,000				4,612		250,000	4,612
Bank of China	CD	3.80%	6/15/2026		250,000	(250,000)			4,867		-	4,867
Bank Orient San Francisco	CD	3.85%	6/18/2026		250,000	(250,000)			4,773		-	4,773
BankPlus Belzoni	CD	3.80%	8/14/2026		250,000						250,000	-
BMW Bank North America	CD	3.70%	3/12/2027		250,000				4,612		250,000	4,612
BNY Mellon NA	CD	3.66%	12/17/2028		250,000				4,550		250,000	4,550
Celtic Bank Salt Lake City	CD	4.10%	6/26/2029					250,000			250,000	
Central Bank	CD	4.05%	6/22/2026					250,000			250,000	
CFBank Natl Assn	CD	3.74%	1/19/2027		250,000				2,363		250,000	2,363
City National Bank Los Angeles	CD	3.85%	8/12/2027		250,000						250,000	
CIVISTA Bank	CD	3.75%	5/22/2026		250,000	(250,000)			3,878			3,878
Clear Fork Bank	CD	3.70%	12/17/2026		250,000						250,000	-
CNB - Eddy County	CD	2.00%	3/24/2030		250,000						250,000	-
Community First Bank	CD	3.90%	8/6/2027		-			250,000	828		250,000	828
Country Bank	CD	3.70%	12/15/2026		250,000				2,332		250,000	2,332
Credit Human Fed Cr Union	CD	3.73%	12/18/2030		250,000				2,332		250,000	2,332
Dart Bank	CD	4.10%	6/26/2028					250,000			250,000	
Dollar Bank Fed Svgs	CD	3.65%	12/11/2026		250,000						250,000	-
Dort Finl Credit Union	CD	3.75%	12/20/2027		250,000				2,312		250,000	2,312
Everbank	CD	3.80%	6/15/2026		250,000	(250,000)			4,815		-	4,815
Eddy Federal Credit Union - Eddy County	CD	2.25%	4/14/2028					250,000	740		250,000	740
Farmers & Merchants Bank	CD	3.92%	12/16/2030		250,000				2,458		250,000	2,458
FFB Bank Fresno California	CD	3.74%	12/16/2026		250,000						250,000	-
First Bank Highland	CD	3.74%	6/21/2027		250,000				4,675		250,000	4,675
First Bank Richmond	CD	4.10%	6/24/2028					250,000			250,000	
First Commerce Bancorp	CD	3.70%	12/15/2027		250,000				2,332		250,000	2,332
First Ctznz Community Bank	CD	3.79%	9/14/2026		250,000						250,000	-
First Fed Svgs & Loan	CD	3.70%	12/17/2027		250,000				4,612		250,000	4,612
First Finl Bank - El Dorado Ark	CD	4.05%	6/26/2028					250,000			250,000	
First Finl Bank	CD	3.63%	12/24/2029		250,000				2,268		250,000	2,268
First Gty Bank	CD	4.05%	12/16/2030		250,000				5,049		250,000	5,049
First Mo St Bank	CD	3.70%	12/18/2026		250,000						250,000	-

First National Bank	CD	3.80%	10/30/2028				250,000			250,000		
First National Bank & Trust	CD	3.65%	12/18/2026	250,000						250,000	-	
First St Bank Decatur	CD	3.75%	6/17/2026	250,000	(250,000)			4,675		-	4,675	
First Westn Trust Bank	CD	3.74%	12/24/2026	250,000				2,363		250,000	2,363	
Flagship Bank	CD	3.75%	12/15/2026	250,000						250,000	-	
Goldman Sachs Bank	CD	3.81%	12/16/2030	250,000				4,737		250,000	4,737	
Granite Bank Cold	CD	3.80%	6/18/2026	250,000	(250,000)			4,711		-	4,711	
Great America	CD	4.10%	6/30/2028				250,000			250,000		
Haddon Savings Bank	CD	3.85%	5/12/2028	-			250,000	817		250,000	817	
Hingham Instn Savings	CD	3.70%	12/11/2026	250,000						250,000	-	
Home Fed Savings & Loan	CD	3.65%	12/17/2027	250,000				4,550		250,000	4,550	
Industrial & Coml	CD	3.75%	6/12/2026	250,000	(250,000)			4,675		-	4,675	
Investar Bank Natl	CD	3.70%	12/23/2026	250,000				2,332		250,000	2,332	
John Marshall Bancorp	CD	4.00%	6/22/2028				250,000			250,000		
JP Morgan Chase	CD	4.00%	12/23/2030	250,000						250,000	-	
JP Stone Bank - Eddy County	CD	2.00%	3/26/2028	250,000						250,000		
Kearny Bank Natl	CD	3.85%	4/1/2026	250,000	(250,000)			2,347		-	2,347	
Lending Club Bank	CD	3.75%	2/12/2027	250,000						250,000		
Live Oak	CD	3.90%	5/8/2028	-			250,000			250,000		
Luana Savings Banks	CD	3.56%	12/10/2030	250,000				4,363		250,000	4,363	
Manufacturers & Traders	CD	3.90%	4/13/2028	-			250,000			250,000		
Marine Fed Cr Union	CD	4.20%	6/26/2028				250,000			250,000		
Mason City Natl Bank	CD	3.65%	12/10/2027	250,000				4,550		250,000	4,550	
Merrick Bank South	CD	3.74%	12/11/2026	250,000				2,337		250,000	2,337	
Milestone Bank Salt	CD	3.62%	12/19/2028	250,000				4,488		250,000	4,488	
Monroe Fed Svgs	CD	3.91%	12/14/2029	250,000				2,458		250,000	2,458	
Morgan Stanley Bank	CD	3.86%	12/10/2030	250,000				4,799		250,000	4,799	
Morgan Stanley Private Bank	CD	3.86%	12/10/2030	250,000				4,799		250,000	4,799	
Neighborhood Natl	CD	3.61%	6/30/2028	250,000				2,268		250,000	2,268	
Northeast Bank	CD	3.74%	12/16/2026	250,000						250,000	-	
Oakstar Bank	CD	3.74%	12/24/2026	250,000				2,363		250,000	2,363	
Optum Bank Draper	CD	3.83%	3/25/2030	250,000			-			250,000		
Pacific Alliance Bank	CD	3.65%	12/10/2026	250,000				2,300		250,000	2,300	
Park State Bank	CD	3.80%	4/13/2026	250,000	(250,000)			3,175			3,175	
PCB Bank	CD	3.85%	6/18/2026	250,000	(250,000)			4,773		-	4,773	
Pinacle Bank	CD	4.00%	4/17/2028				250,000			250,000		
Pioneer Bank - Eddy County	CD	2.83%	10/28/2027				250,000			250,000		
Popular Bank	CD	3.65%	12/17/2027	250,000				2,300		250,000	2,300	
Preferred Bank	CD	3.85%	6/17/2026	250,000	(250,000)			4,799		-	4,799	
Raymond James	CD	3.95%	11/13/2028				250,000			250,000		
Sallie Mae Bank	CD	3.90%	12/10/2030	250,000				4,862		250,000	4,862	
Southstate Bank National	CD	3.80%	6/10/2026	250,000	(250,000)			4,737		-	4,737	
State Bank India	CD	3.85%	6/11/2026	250,000	(250,000)			4,799		-	4,799	
State Bank India New	CD	3.90%	12/16/2030	250,000				4,862		250,000	4,862	
State Bank Reeseville Wis	CD	4.05%	6/30/2028				250,000			250,000		
Synchrony Bank	CD	4.10%	6/12/2028				250,000			250,000		
Texas Exchange Bank	CD	3.76%	12/19/2029	250,000				2,363		250,000	2,363	
Third Fed Svgs & Loan	CD	3.77%	12/19/2030	250,000				4,675		250,000	4,675	
Tristate Cap Bank	CD	4.05%	6/20/2028	-			250,000			250,000		
UBS Bank USA	CD	3.81%	12/17/2030	250,000				2,395		250,000	2,395	
United Community	CD	3.61%	12/17/2027	250,000				2,268		250,000	2,268	
United Rep Bank	CD	3.70%	5/24/2027	250,000				2,332		250,000	2,332	
United Roosevelt	CD	3.70%	1/19/2027	250,000				2,363		250,000	2,363	
Versabank USA	CD	3.81%	12/17/2030	250,000				4,737		250,000	4,737	
Wafd Bank	CD	3.75%	9/10/2026	250,000						250,000	-	
Wells Fargo	CD	3.74%	12/11/2026	250,000						250,000	-	
Western Bank Artesia - Eddy County	CD	1.90%	3/26/2027	250,000						250,000		
Western Commerce Bank - Eddy County	CD	2.10%	3/25/2029	250,000						250,000		
Zions	CD	3.79%	9/17/2026	250,000						250,000	-	
US Treasury	Treasury Notes & Bonds	3.40%	2/29/2028	249,559						248,909		
US Treasury	Treasury Notes & Bonds	3.50%	11/15/2028	7,126,260				125,125		7,044,426	125,125	
US Treasury	Treasury Notes & Bonds	3.88%	12/31/2029	7,803,281				150,156		7,677,646	150,156	
US Treasury	Treasury Notes & Bonds	3.95%	7/31/2030	7,993,096						7,698,232	-	
US Treasury	Treasury Notes & Bonds	3.75%	12/31/2030	8,246,133				154,688		8,102,080	154,688	
				\$ 166,315,522	\$ (3,250,000)	\$ (52,990,519)	\$ 55,647,232	\$ 891,731	\$ 268,804	\$ 167,944,873	1,160,534	

Weighted Average Yield	3.14%			
Weighted Average Days to Maturity	187.62			
		CNB	90,003,012	703,842
		PFM	75,603,151	456,692

Southeast New Mexico College
Quarterly Financial Action Report and Certification
August 10, 2026

- Quarterly Financial Action Report and Certification

Recommended Action: Approve

Quarterly Financial Actions Report

College Name: Southeast New Mexico College

Fiscal year: 2026

Date: 8/10/26

Period (check one)

Quarter 1

☐

Quarter 2

☐

Quarter 3

☐

Quarter 4

☒

During the period of time covered by this report; did your institution:

(1) Request an advance of state subsidy?

Yes

☐

No

☒

(2) Fail to make its required payments, as scheduled, to appropriate retirement system(s)?

Yes

☐

No

☒

(3) Fail to make its payroll payments, as scheduled?

Yes

☐

No

☒

(4) Fail to make its scheduled debt service payments?

Yes

☐

No

☒

(5) Fail to make payments to vendors, as scheduled, due to a cash deficiency or a substantial deficiency in the payment processing system?

Yes

☐

No

☒

(6) Relative to the original fiscal year budget, experience any significant actual or anticipated financial changes that are not reflected in a submitted Budget Adjustment Request (BAR). Significant financial changes refers to fiscal activity that will result in a substantially reduced year-end fund balance or any increase in a fund balance deficit.

Yes

☐

No

☒

If the answer to any of the above questions is "Yes," please describe in a separate document:

- (i) the reason for the occurrence,
- (ii) the actions taken by your institution to resolve this particular occurrence, and
- (iii) the actions taken by your institution to prevent events such as this from occurring again.

In addition, if the answer to number 6 is "Yes," please describe in a separate document the nature of the financial changes and describe and assess the impact that the changes will have on your institution's planned year-end financial position.

**New Mexico Higher Education Department
Institutional Finance Division
Quarterly Financial Certification Report Template**

Please complete and sign the following Financial Certification Report and submit with the Quarterly Financial Actions Report.

To the best of my knowledge, I certify that the information provided in the attached Financial Actions Report for the:

1st ☐ 2nd ☐ 3rd ☐ 4th ☒ Quarter, FY 26

is correct as of the signature dates noted below, and that

College Name: Southeast New Mexico College

has a functioning financial accounting system that captures assets, liabilities, revenues, and expenditures on a timely basis, and the Governing Board receives timely notification of any significant actual or projected variances between budgeted and actual revenues and expenditures.

	8/10/2026
(Name) Board Chair, Board Co-Chair, or Certified Designee	Date
	8/10/2026
(Name) President	Date
	8/10/2026
(Name) Chief Financial Officer	Date

**Southeast New Mexico College
Business Office Reports
August 10, 2026**

- Business Office Report Narrative
- Business Office Report - Budget to Actual Comparison
- Balance Sheet as of 6/30/2026
- Income Statement as of 6/30/2026

Recommended Action: Discussion

**SOUTHEAST NEW MEXICO COLLEGE
VICE PRESIDENT FOR BUSINESS SERVICES
MEMORANDUM**

Date: August 10, 2026

To: SENMC Board of Trustees

From: Carolyn Kasdorf, Chief Financial Officer

Subject: Business Office Budget Report for the month ending June 30, 2026

Fiscal Year 2026 Financial Summary

As we conclude Fiscal Year 2026, I would first like to thank the Board of Trustees for your continued engagement and support throughout the year. After twelve months of financial reports, budget updates, audit discussions, and numerous financial presentations, I appreciate your patience and commitment to understanding the financial health of Southeast New Mexico College. Your oversight and thoughtful questions have been instrumental as we continue strengthening our financial stewardship.

The financial statements presented reflect the twelve-month period ending June 30, 2026, and include the original budget, revised budget, projected results, proportional budget, and actual year-to-date activity. While variances continue to exist, it is important to recognize that the fiscal year has not yet been fully closed. Several year-end entries remain outstanding and will continue to refine these results over the coming weeks.

On the revenue side, I do not anticipate any significant additional collections from local tax revenues. However, I do expect additional grant revenue to be recognized as reimbursements are received and applied appropriately to Fiscal Year 2026. These entries will improve the final revenue position while ensuring expenditures are matched to the appropriate funding sources.

Regarding personnel costs, I do not expect significant changes to salary expenditures beyond the normal year-end accruals for payroll and employee benefits. These accruals are a routine part of the fiscal year-end closing process and will ensure all compensation earned during Fiscal Year 2026 is properly reflected in the financial statements.

Other operating expenses will continue to be finalized as year-end invoices and obligations are received. As is typical during the fiscal year close, certain expenditures related to Fiscal Year 2026 may continue to be processed through August to ensure all costs are recorded in the appropriate accounting period.

Based on our current projections, we anticipate transferring approximately **\$13,390,753** to Board-designated reserves for Fiscal Year 2026. This represents another significant investment in the College's long-term financial stability and reflects the institution's continued commitment to responsible fiscal management. While the final transfer amount will be subject to the completion of all year-end entries and the annual audit process, the current projection demonstrates the College's strong financial position as we enter Fiscal Year 2027.

Thank you again for your partnership and support throughout the year. I look forward to providing the Board with the final audited financial results and continuing our work to strengthen the financial foundation of Southeast New Mexico College.

SOUTHEAST NEW MEXICO COLLEGE
FOR THE TWELVE MONTHS ENDED JUNE 30, 2026

	Year-To-Date		Projected Full Year			
	Proportional Budget	Actual	Beginning Budget	Revised Budget	Projection	Variance
Revenues						
Tuition and Fees	\$ 680,202	\$ 684,206	\$ 680,202	\$ 680,202	\$ 684,206	4,004
State Appropriations	\$ 5,945,024	\$ 5,945,028	\$ 5,838,200	\$ 5,945,024	\$ 5,945,028	4
Local Taxes	\$ 43,805,000	\$ 43,044,939	\$ 35,000,000	\$ 43,805,000	\$ 43,044,939	(760,061)
Other Source Revenue	\$ 300,000	\$ 289,632	\$ 1,800	\$ 300,000	\$ 289,632	(10,368)
Interest	\$ 2,000,000	\$ 2,067,317	\$ 750,000	\$ 2,000,000	\$ 2,067,317	67,317
Auxiliary - Bookstore	\$ 375,000	\$ 379,542	\$ 375,000	\$ 375,000	\$ 379,542	4,542
Auxiliary - Health Clinic	\$ 2,500	\$ 2,826	\$ 25,000	\$ 2,500	\$ 2,825	325
Grants	\$ 3,000,000	\$ 2,467,486	\$ 3,425,426	\$ 3,000,000	\$ 2,467,486	(532,514)
Gifts	\$ 4,100,020	\$ 4,121,971	\$ -	\$ 4,100,020	\$ 4,121,971	21,951
Transfers In	\$ 754	\$ 887	\$ -	\$ 754	\$ 887	133
Total Revenues	\$ 60,208,500	\$ 59,003,834	\$ 46,095,628	\$ 60,208,500	\$ 59,003,834	\$ (1,204,666)
Expenditures						
Faculty Salaries	\$ 3,977,220	\$ 3,645,785	\$ 4,731,054	\$ 3,977,220	\$ 3,645,785	331,435
Professional Salaries	\$ 5,984,708	\$ 5,485,983	\$ 5,202,210	\$ 5,984,708	\$ 5,485,983	498,726
Support Staff	\$ 3,151,700	\$ 2,889,058	\$ 2,934,883	\$ 3,151,700	\$ 2,889,058	262,642
Part Time Faculty Salaries	\$ 540,235	\$ 495,215	\$ 1,443,710	\$ 540,235	\$ 495,215	45,020
Student Salaries	\$ 310,226	\$ 284,374	\$ 249,020	\$ 310,226	\$ 284,374	25,852
Other Salaries	\$ 1,559,450	\$ 1,429,496	\$ 838,517	\$ 1,559,450	\$ 1,429,496	129,954
Fringes	\$ 5,584,419	\$ 5,119,051	\$ 6,615,017	\$ 5,584,419	\$ 5,119,051	465,368
Institutional Scholarships	\$ 600,000	\$ 642,503	\$ 725,000	\$ 600,000	\$ 642,503	(42,503)
Travel and Staff Development	\$ 425,000	\$ 440,689	\$ 699,024	\$ 425,000	\$ 440,689	(15,689)
Utilities	\$ 181,587	\$ 171,788	\$ -	\$ 181,587	\$ 171,788	9,799
Supplies and Expenses	\$ 9,945,795	\$ 10,991,604	\$ 5,288,779	\$ 9,945,795	\$ 10,991,604	(1,045,808)
Equipment	\$ 2,521,882	\$ 2,356,423	\$ 1,720,400	\$ 2,521,882	\$ 2,356,423	165,458
Construction	\$ 13,750,000	\$ 11,661,112	\$ -	\$ 13,750,000	\$ 11,661,112	2,088,888
Transfer to / from Reserves	\$ -	\$ -	\$ -	\$ 11,676,277	\$ 13,390,753	(1,714,476)
Total Expenditures	\$ 48,532,223	\$ 45,613,081	\$ 30,447,614	\$ 60,208,500	\$ 59,003,834	\$ 1,204,666
Net Excess/(Deficit)	\$ 11,676,277	\$ 13,390,753	\$ 15,648,014	\$ (0)	\$ (0)	\$ (0)

SENNC Balance Sheet

Southeast New Mexico College

Report Date: 6/30/2026

Balance Sheet**Current Assets**

Cash and Cash Equivalents	\$151,144,469.16	\$16,800,403.46	\$167,944,872.62
Short Term Investments			
Receivables (Net of Allowance for Doubtful Accounts)	186,822.10	84,769.78	271,591.88
A/R Other	10,576,601.78	(2,139,184.30)	8,437,417.48
Interest Receivable			
Prepaid Expenses	186,471.74		186,471.74

Total Current Assets

162,094,364.78	14,745,988.94	176,840,353.72
-----------------------	----------------------	-----------------------

Noncurrent Assets

Other Long Term Investments			
Inventories Bookstore	164,037.00		164,037.00
Non Depreciable Capital Assets (Includes CIP)	1,846,121.00	10,590,363.69	12,436,484.69
Capital Assets	34,997,873.34	6,061.71	35,003,935.05
Accumulated Depreciation	(4,534,557.55)	(2,970.15)	(4,537,527.70)
GASB 87 - Lease (Net of Accumulated Depreciation)	65,327.97		65,327.97

Total Noncurrent Assets

32,538,801.76	10,593,455.25	43,132,257.01
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Total Assets

194,633,166.54	25,339,444.19	219,972,610.73
-----------------------	----------------------	-----------------------

Deferred Outflows

Deferred Outflows - Pension Plan	6,680,881.00		6,680,881.00
Deferred Outflows - OPEB	5,101,412.00		5,101,412.00

Total Deferred Outflows

11,782,293.00		11,782,293.00
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Total Assets and Deferred Outflows

206,415,459.54	25,339,444.19	231,754,903.73
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Liabilities and Deferred Inflows**Current Liabilities**

Accounts Payable	3,122,249.36	(2,214,596.12)	907,653.24
Sales Tax Payable	328.65	8,481.84	8,810.49
Gift Certificates	568.75	8,684.94	9,253.69
Payroll Taxes Payable	113,367.74		113,367.74
Benefits Payable	326,186.13	3,710,804.20	4,036,990.33
Accrued Payroll	144,074.92		144,074.92
Payroll Clearing		(1,365,424.37)	(1,365,424.37)
Compensated Absences - Current	32,233.03		32,233.03
Financial Aid Payable		568,795.88	568,795.88
Institutional Funds			
Pension Liability			
Lease Liability (GASB 87)	58,496.72		58,496.72
Deferred Revenue	232,878.41	126,528.97	359,407.38
Deposits Payable			

Total Current Liabilities

4,030,383.71	843,275.34	4,873,659.05
---------------------	-------------------	---------------------

	2025	2026	Total
Compensated Absences	504,984.08		504,984.08
SBITA Liability	50,608.12		50,608.12
Lease Liability (GASB 87)			
Pension Liability	21,992,837.00		21,992,837.00
OPEB Liability	2,985,221.00		2,985,221.00
Total Noncurrent Liabilities	25,533,650.20		25,533,650.20
Total Liabilities	29,564,033.91	843,275.34	30,407,309.25
Deferred Inflows of Resources			
Deferred Inflows - Pension	1,291,337.00		1,291,337.00
Deferred Inflows - OPEB	2,204,858.00		2,204,858.00
Total Deferred Inflows of Resources	3,496,195.00		3,496,195.00
Due to / Due From			
Total Liabilities Including Due to / Due from	33,060,228.91	843,275.34	33,903,504.25
Net Position	173,355,230.63	24,496,168.85	197,851,399.48

Income Statement

	2025	2026	Total
Operating Revenues			
Tuition	508,674.50	533,665.00	1,042,339.50
Fees	92,349.80	150,541.35	242,891.15
Less: Discounts			
Less: Scholarship Allowance			
Total Tuition & Fees (Net of Discount)	601,024.30	684,206.35	1,285,230.65
Federal Grants and Contracts	5,011,728.29	1,266,400.93	6,278,129.22
State Grants and Contracts	842,419.67	562,848.11	1,405,267.78
Non Government Grants & Contracts		2,519.80	2,519.80
Sales and Services of Educational Activities			
Auxiliary Enterprises	224,272.14	382,379.28	606,651.42
Other Operating Revenues	315,974.98	293,467.90	609,442.88
Transfers In	1,836,354.30		1,836,354.30
Total Operating Revenues	8,831,773.68	3,191,822.37	12,023,596.05
Expenditures			
Instruction Faculty Salaries	3,905,184.46	4,147,000.34	8,052,184.80
Instruction Staff Salaries	1,826,853.30	2,434,525.17	4,261,378.47
Instruction Benefits	1,913,601.48	2,043,295.03	3,956,896.51
Instruction - Other	5,541,170.03	3,495,645.17	9,036,815.20
Total Instruction Operating Expenses	13,186,809.27	12,120,465.71	25,307,274.98
Public Service Salaries	183,463.83	197,345.13	380,808.96
Public Service Benefits	98,830.82	122,416.50	221,247.32
Public Service - Other	24,894.51	58,110.31	83,004.82
Total Public Service Operating Expenses	307,189.16	377,871.94	685,061.10
Academic Support Salaries	1,226,337.51	1,870,855.31	3,097,192.82
Academic Support Benefits	493,592.21	798,986.02	1,292,578.23
Academic Support - Other	302,102.80	596,397.10	898,499.90
Total Academic Support	2,022,032.52	3,266,238.43	5,288,270.95
Student Services Salaries	1,497,719.08	1,343,310.89	2,841,029.97
Student Services Benefits	693,242.98	579,563.84	1,272,806.82
Student Services - Other	1,461,116.33	606,389.97	2,067,506.30
Total Student Services	3,652,078.39	2,529,264.70	6,181,343.09
Institutional Support Salaries	2,375,360.21	2,873,783.32	5,249,143.53
Institutional Support Benefits	874,654.69	1,101,356.76	1,976,011.45
Institutional Support- Other	11,764,883.47	6,282,890.82	18,047,774.29
Total Institutional Support	15,014,898.37	10,258,030.90	25,272,929.27
Operation & Maintenance Salaries	765,367.51	843,530.88	1,608,898.39
Operation & Maintenance Benefits	407,023.67	455,287.04	862,310.71
Operations & Maintenance - Other	18,997,434.99	3,554,087.97	22,551,522.96
Total Operating & Maintenance	20,169,826.17	4,852,905.89	25,022,732.06

	2025	2026	Total
Student Aid	1,130,746.00	610,578.00	1,741,324.00
Scholarship & Fellowship Salaries			
Scholarship & Fellowship Benefits			
Scholarship & Fellowship - Other			
Total Scholarship & Fellowship			
Auxiliary Enterprises Salaries	320,249.03	393,308.10	713,557.13
Auxiliary Enterprises Benefits	104,040.13	144,397.62	248,437.75
Auxiliary Enterprise - Other	442,893.25	430,831.02	873,724.27
Total Auxiliary Enterprise	867,182.41	968,536.74	1,835,719.15
Depreciation	1,619,130.98		1,619,130.98
Amortization	65,328.00		65,328.00
Total Operating Expenses	58,035,221.27	34,983,892.31	93,019,113.58
Net Excess (Deficit)	(49,203,447.59)	(31,792,069.94)	(80,995,517.53)
Foundation Transfers	11,304.38	8,807.51	20,111.89
Non Operating Revenues (Expenses)			
State Appropriations	5,948,652.05	6,424,010.59	12,372,662.64
Local Property Tax Levies	10,749,092.36	14,381,430.05	25,130,522.41
Oil & Gas Tax Levies	32,677,985.12	28,663,508.89	61,341,494.01
Federal Grants & Contracts, Non Operating	1,126,974.00	635,717.00	1,762,691.00
Gifts	120,502.58	4,121,971.25	4,242,473.83
Investment Income (Net of Investment Expenses)	1,093,598.60	2,067,316.96	3,160,915.56
Capital Assets	718,340.42	3,091.56	721,431.98
Other Non-Operating Revenue (Expenses)	8,035.87		8,035.87
Net Non Operating Revenues (Expenses)	52,443,181.00	56,297,046.30	108,740,227.30
Increase in Net Position			
Net Position Beginning of the Year	170,126,801.60		170,126,801.60
Net Position End of the Year	173,355,230.63	24,496,168.85	197,851,399.48

Academic Affairs Update
August 2026 Board Meeting

My primary focus this month has been preparing for the start of the school year on August 19.

- I am working with TSS to ensure that classroom technology is ready for instructors' and students' return.
- Kristal Allen and I are working on preparations for the CLIFF Scholars Honors Program. Our theme will be "The Year of Curiosity: Where will your curiosity take you?"
- I am preparing my brief presentation for the Academic Kick-Off and preparing to meet with departments within the first month of school starting.

One of my goals for this year is to work on strengthening academic integrity, especially in online courses. The letter from the Secretary of Education included an item that speaks directly to that goal. With that in mind, I have been working with the Testing Center and doing research about how to be sure that our students are able to demonstrate their learning in our classes.

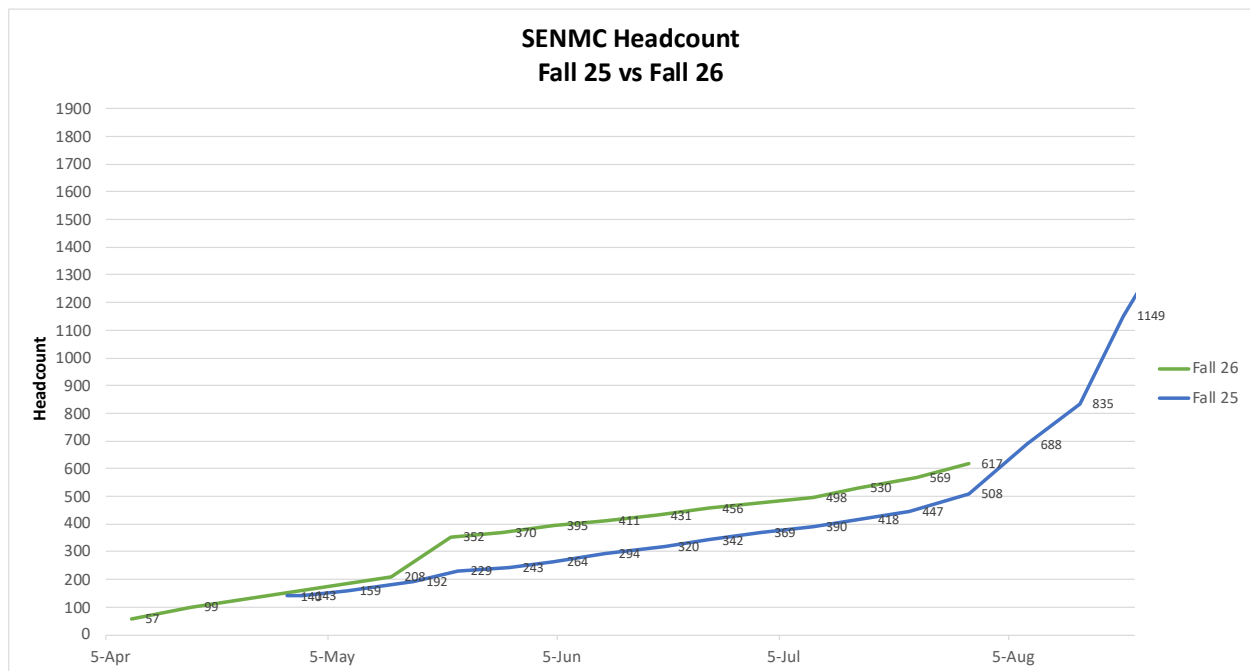
Student Affairs Update August 2026

Accessibility and Title IX Services

- Genio Notes is coming this Fall! Genio is an accessible software tool designed to help students capture audio, annotate slides, and organize study notes. This product is also a companion tool that aids learners in practicing and recording presentations with transcripts and audio playback. It is designed for higher education and neurodiverse learners.
- Maxient is also going live this Fall. This program is designed to track and manage student conduct, behavioral intervention, academic integrity, and Title IX compliance.

Admissions/Advising

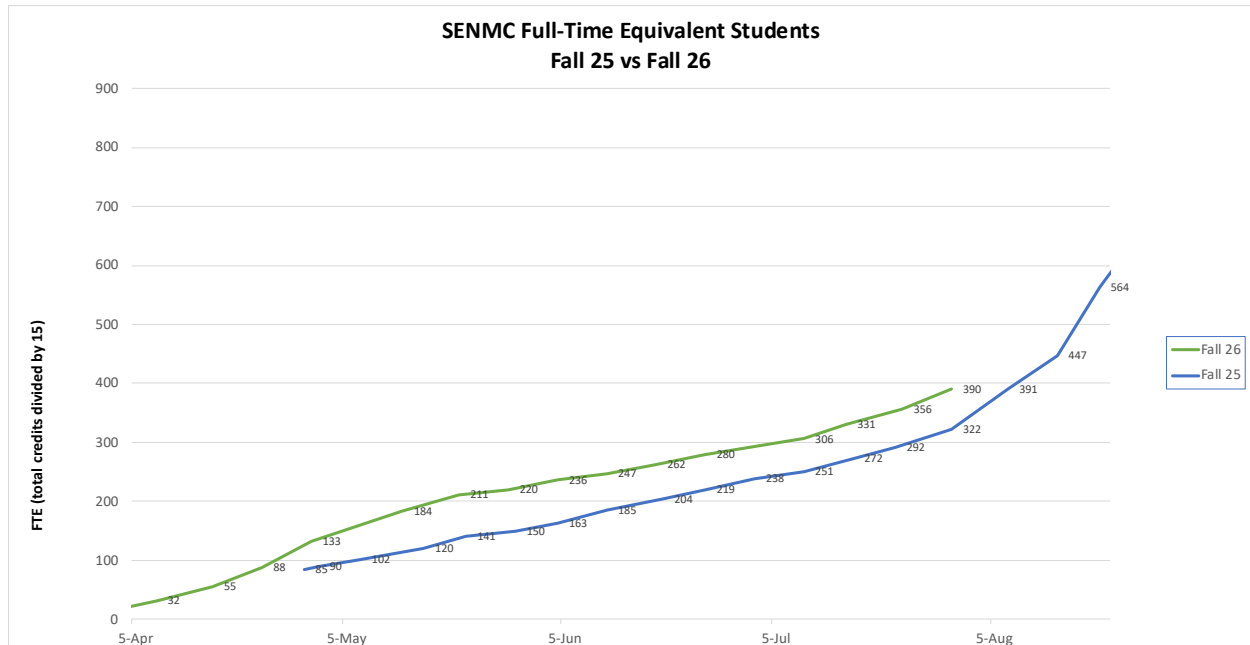
- Weekly enrollment report as of 7/30; Headcount = 617 FA 26 compared to 508 in FA25



SENNC HEADCOUNT BY STUDENT TYPE

S TYP DESC	Fall 2026 07/30/2026		Fall 2025 07/30/2025		Comparison
	Headcount	Percent	Headcount	Percent	Percent
Continuing	226	36.63%	212	41.7%	6.60%
Dual credit	107	17.34%	75	14.8%	42.67%
First time freshmen	97	15.72%	74	14.6%	31.08%
Early College High School	113	18.31%	93	18.3%	21.51%
Transfer	67	10.86%	45	8.9%	48.89%

Readmit	7	1.13%	9	1.8%	-22.22%
Grand Total	617		508		21.46%
Full Time Equivalency (FTE) = 390 FA 26 compared to 322 FA25					



- New Student Orientation will occur on Monday, August 17th, 2026. We will have two sessions for students to choose from as shown below:
 - Morning session – 9 am-11:30 am OR
 - Evening Session – 4 pm – 6:15 pm
- Early alerts will now be reported by faculty using EAB Navigate. Training for faculty will take place during one of the sessions after convocation.
- Ghost students are here! What we are doing about it: request government issued ID, copy of SS Card, bill or other proof of residency. Online advising appointments now require camera to be turned on and possible ID verification.
 - Things to look for include address listed on Zillow or empty parking lot
 - Not from our area, but can be from NM
 - Typically from out of state requesting all online classes
 - Shared email address, street address, IP address

Financial Aid (FA)

- Summer grades are out; End of year processes are being run for Satisfactory Academic Progress (SAP) and Return to Title IV (R2T4).

- Financial Aid disbursement for Fall 2026 will occur September 9th, 2026!
- Get step by step guidance to maximize your financial aid! FAFSA Workshops Open to all! Students can go to studentaid.gov to apply!
- ~~Wednesday, August 12th – 10am-12pm~~ cancelled due to convocation
- Monday, August 24 – 3pm-5pm
- Departments are beginning to contact Financial Aid to express an interest in hiring a workstudy student. Also, there is a new workstudy request form for student use available at <https://senmc.edu/financial-aid/work-study-programs.html>.

Student Government

- Welcome Week: August 24–27
 - Monday (8/24)
 -  Snack Attack
 - 10:00 AM – 12:00 PM
 - Room 101
 - Tuesday (8/25)
 -  Wellness Wonderland
 - 11:00 AM – 1:00 PM
 - Health Clinic
 - Wednesday (8/26)
 -  Pizza with the President
 - 11:00 AM – 12:30 PM
 - Room 101
 - Thursday (8/27)
 -  Welcome Back Students BBQ
 - 11:30 AM – 1:00 PM
 - Courtyard

Veterans Administration (VA)

- 4 veteran students were enrolled FA23 when we first became SENMC; We now have 12 veterans students enrolled as of 8/5/26; 7 are new for FA26; 5 are continuing students.

Other

- Raven attended Student Leadership Challenge in Rhode Island; conducted Student Leadership Challenge August 5 and 6th with approximately 43 students enrolled.

July 2026 Workforce Development and Community Engagement Updates

- **RCT**

1. SENMC RCT received approval from DOE for the issuance of the DOE Core card and access to the official test bank. This will significantly help our graduates' qualification credentials for employment.

- **DOE Grant MSHA**

1. Oscar Colorado continues to successfully instruct WIPP 8-hour MSHA Refresher. We were honored to have Mark Bolinger as one of the students and received high praise from him for the class and Oscar himself.

- **Adult Education**

1. Enrollment for the fall semester is ongoing and so far, we have 162 students enrolled. This is on track from the previous year.

- **Community Education**

1. The Summer Community Education classes have wrapped up with an amazing turnout. This was our second year offering the Summer Reading Program, with 53 children enrolled and an average of 36 attending consistently.
2. Maria Quintana used the \$20,000 Conoco grant to order a Kitchen a la Cart mobile teaching kitchen, which will allow Community Education to offer hands-on cooking, nutrition, and healthy living education for up to 10 students at a time.

Southeast New Mexico College

June - July 2026

Activity Report

PREPARED FOR:

DIRECTOR OF INFORMATION TECHNOLOGY:

Tymon Mattosko

Chief Information Officer



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CIO Updates

It's been a very busy summer. Here are some key highlights:

1) There have been significant updates and improvements to One Application

- Expanded One Application to Support New Workforce Programs
 - Commercial Driver's License (CDL)
 - Radiation Control Technology
- Automated Program Documentation & Workflow
- International Applicant Support
- Enhanced Applicant Experience
- Testing and Quality Assurance
- Please refer to the One Application section for more details

2) Transact payment system is operational

- Transact is tested and working
- Training was completed during the week of 8/3
- Go-live on 8/5!

3) Classroom and lab wiring

- Wiring has been installed in 19 rooms
- Most of the “dirty” work is done; as equipment arrives it will be installed over the next weeks and months without causing disruption
- Instructors and staff will be trained on the new systems

4) Gym technology upgrade

- We replaced all technology in the gym as it was failing
- Everything will be reused when construction starts – we'll install it in the new reception space or in Trades x Technologies



One Application – Executive Project Update

Production Deployment Summary

Following several weeks of collaborative User Acceptance Testing (UAT) with the SENMC Admissions, Registrar, and Workforce teams, the One Application solution has been successfully refined based on client feedback and deployed to the **SENNC Production environment**. The project focused on expanding the capabilities of the Education and Training Application while improving the overall applicant experience, strengthening data quality, and further automating the creation of student records and enrollments within Anthology Student. The deployment also included updates to supporting documents, enrollment tasks, routing logic, and School Defined Fields to support SENMC's expanding Workforce and Continuing Education offerings.

Work Completed

1. Expanded One Application to Support New Workforce Programs

Based on SENMC's request to expand Workforce offerings, two new qualifying questions were added to the application allowing prospective students to apply directly for newly created program versions.

New Program Versions

- **Commercial Driver's License (CDL)**
 - New qualifying question:
 - *Are you interested in getting a commercial driver's license?*
 - Automatically maps applicants to:
 - **ET Commercial Driver's License (ET CDL)**
- **Radiation Control Technology**
 - New qualifying question:
 - *Are you interested in becoming a Radiation Control Technician?*
 - Automatically maps applicants to:
 - **ET Radiation Control Technology (ET RCT)**

These enhancements allow applicants to be automatically routed into the correct Anthology Student Program Version while reducing manual processing by Admissions staff.



The solution also creates the appropriate enrollment, documents, and workflow tasks associated with each new program.

2. Automated Program Documentation & Workflow

To support the new program versions, the following automation was implemented:

New Documents

Commercial Driver's License

- ET CDL Application (ETCDLAPP)

Radiation Control Technology

- ET RCT Application (ETRCTAPP)

New Admissions Tasks

Commercial Driver's License

- ET-New CDL Application (CDLAPP)

Radiation Control Technology

- ET-New RCT Application (RCTAPP)

These enhancements ensure each applicant automatically receives the appropriate admissions documentation and workflow tasks immediately after application submission.

3. New School Defined Fields (SDFs)

To improve data collection and reduce manual follow-up from Workforce and Continuing Education staff, additional School Defined Fields were introduced.

Class of Interest

A new field was added allowing applicants to specify:

"What class are you interested in taking?"

This information is stored within Anthology Student, giving staff immediate visibility into the applicant's intended course.

Benefits include:

- Better enrollment planning
- Reduced follow-up communication



- Improved reporting
- Improved Workforce admissions processing

Payment Type

A new Payment Type field was added with options including:

- Self Pay
- Employer / Agency Sponsored
- Free Course

Capturing payment information during the application allows departments to identify sponsored students earlier and supports downstream registration and billing processes.

4. International Applicant Support

The Contact Information section was enhanced to better support international applicants.

New Preferred Phone Option

Applicants can now select:

- Home
- Mobile
- **International**

When **International** is selected:

- An International Phone Number field dynamically appears.
- The International Phone Number becomes required.
- The information is written to the International Phone School Defined Field within Anthology Student.

This enhancement provides cleaner data collection while improving support for international students and future communication initiatives.

5. Enhanced Applicant Experience

Several usability improvements were delivered following feedback received during User Acceptance Testing.



These improvements include:

- Expanded Workforce program selection.
- Additional applicant information captured during the application.
- Improved conditional logic for contact information.
- Enhanced routing based upon applicant selections.
- Improved automation into Anthology Student.
- Reduced manual processing for Admissions staff.
- Better alignment with Workforce operational processes.

6. Testing and Quality Assurance

Over the course of several weeks, Ferrilli partnered closely with SENMC stakeholders to validate the complete One Application process.

Activities included:

- Internal smoke testing before each release.
- Multiple rounds of User Acceptance Testing (UAT).
- Review and remediation of user-reported findings.
- Validation of routing logic.
- Verification of Program Version creation.
- Validation of duplicate detection logic.
- Verification of document generation.
- Testing of enrollment creation.
- Validation of School Defined Field mappings.
- Production readiness review.

This iterative testing approach significantly improved application stability while ensuring the solution aligned with SENMC's business processes.

Key Business Outcomes

The production deployment delivers significant operational improvements for SENMC:

Admissions



- Expanded application support for new Workforce programs.
- Reduced manual applicant routing.
- Improved data quality.

Workforce & Continuing Education

- Captures course interest during application.
- Captures payment intent upfront.
- Supports sponsored training initiatives.

Anthology Student

- Automated Program Version assignment.
- Automated enrollment creation.
- Automated document generation.
- Automated admissions task creation.
- Improved School Defined Field population.

Applicant Experience

- Simplified application process.
- Improved contact information handling.
- Better support for international applicants.
- Reduced need for post-submission follow-up.

Current Status

Status: Successfully deployed to the **SENNC Production environment**

Project Phase: Production deployment complete following successful UAT and issue remediation.

Next Steps

- Monitor production usage and application submissions.
- Support post-production stabilization activities.
- Continue collaboration with SENMC on business process optimization for Workforce, Community Education, CEUs, and SBDC application workflows.



- Identify future enhancements based on production feedback and evolving business requirements.

The completed deployment represents a significant milestone for SENMC's One Application initiative, providing a scalable, automated admissions solution that supports multiple Education and Training pathways while improving operational efficiency and the overall applicant experience.



Managed Services (MS) Activity Report

Executive Summary

During the reporting period of July 6 through August 2, 2026, Ferrilli's Managed Services team delivered comprehensive technology leadership and functional application support for Southeast New Mexico College. Services emphasized on-site CIO leadership, Anthology and functional application support across the Business Office and Financial Aid, Transact and SoftDocs configuration, identity and access management, and project governance. The team sustained continuity of institutional operations while advancing configuration, onboarding, and enablement initiatives.

In total, **286.0 service hours** were delivered during this period.

Key Risks & Controls

Technology Leadership & Governance – Full-time, on-site CIO coverage ensured consistent decision-making, institutional alignment, and continuity of IT operations throughout the period.

Functional Application Continuity – Ongoing Anthology ticket resolution, Transact and SoftDocs configuration, and Business Office and Financial Aid support reduced operational and student-impact risk.

Identity & Access Management – One Password user provisioning and Entra ID account remediation reduced access and account-security risk.

Notable Wins

- Maintained **on-site CIO leadership**, providing full-time technology governance and day-to-day operational oversight
- Advanced **Anthology functional support**, including ticket resolution, Transact workflow and API configuration, and SoftDocs form testing
- Progressed **Business Office and Financial Aid operations**, including Maxient file imports and generation, GL and fund-source updates, and Fall 2026 billing-method configuration
- Strengthened **identity and access management**, including One Password user provisioning and Entra ID account resolution



- Built **team capability** through Rapid Identity and SQL Foundations training and Ferrilli Consulting 101

Service Hours Summary

Service Area	Total Hours
Anthology & Functional Application Support	158.0
IT Leadership & CIO Services	120.0
Project & Resource Management	8.0
Total Managed Services Hours	286.0



Enterprise Technology Services Activity Report

Executive Summary

During the reporting period of June 15 through July 12, 2026, Ferrilli's Enterprise Technology Services (ETS) team delivered comprehensive technology and cybersecurity support for Southeast New Mexico College. Services emphasized security operations and incident response, vulnerability and identity management, infrastructure and network continuity, systems integration and automation, and service desk enablement. The team sustained day-to-day system availability and security monitoring while advancing several improvement initiatives.

In total, **232.0 service hours** were delivered during this period.

Key Risks & Controls

Security Operations & Incident Response – Continuous monitoring and incident resolution across Microsoft Defender and RocketCyber, risky-user remediation, and phishing-campaign response reduced cyber exposure and account-compromise risk.

Vulnerability & Identity Management – Restoration of Tenable Nessus scanning, Data Loss Prevention (DLP) policy review, and the 1Password rollout strengthened the institution's security posture and reduced data-loss and credential risk.

Infrastructure Continuity – Routine environment checks, backup triage, and network and server maintenance sustained system availability and reduced operational and outage risk

Notable Wins

- incident resolution, risky-user remediation, and phishing-campaign response
- Restored **vulnerability scanning** by reconnecting Tenable Nessus to the Ferrilli scan jumpbox and expanding internal assessment coverage
- Delivered **1Password rollout and train-the-trainer materials**, along with DLP policy review and configuration recommendations
- Advanced **systems integration and automation**, including the Fixed Asset Sync deployment to production and eBill/demographics file automation
- Progressed **service desk enablement**, including Fresh Service inventory integration, Help Desk build, and reporting

Service Hours Summary



Service Area	Total Hours
Security Operations & Incident Response	105.5
Infrastructure & Network Operations	58.5
Systems Integration & Automation	31.0
Vulnerability & Security Governance	28.0
Service Desk & ITSM Enablement	9.0
Total ETS Hours	232.0



Anthology Activity Report

Key Accomplishments

REACH:

One Application go live and post support is completed-

- Confirmed applications and registrations are being completed.
- Completed requested changes to the education and training forms builder app/workflows. Deployed latest solution to the Test environment.
- Resolved issue related to Audit Education and Training App workflow.

One Application Configuration Enhancements-

- Configured One Application to support two new Education and Training program versions:
- Commercial Driver's License = ET CDL
- Radiation Control Technology = ET RCT

Application Document Configuration

- Created and configured the required application documents for each new program-
 - ET – CDL Application = ETCDLAPP
 - ET – RCT Application = ETRCTAPP

Task Template Configuration

- Created new task templates to support automated admissions processing for each program:
 - ET – New CDL Application = CDLAPP
 - ET – New RCT Application = RCTAPP

One Application Testing Activities:

- Continued functional testing of the One Application process, including:
 - Validation of the newly configured Education and Training program versions.
 - Verification that application documents are generated and associated correctly.
 - Confirmation that task templates are created and initiated as expected during the admissions workflow.
 - End-to-end testing of the One Application process to ensure consistent processing across all supported student types.
 - Review of configuration updates and identification of any issues requiring refinement prior to production deployment.



Workflow/Forms Builder-

- Reviewed and approved updates to One Application-
 - New Program Version(s)
 - New Documents
 - New Tasks
 - New Questions
 - New SDF
- Confirmed that these updates will not impact any current configurations
- Working on development and processes within the existing workflow and forms.
- Supported SENMC User Acceptance Testing (UAT) for the new program versions and application processes within the test environment.
- Reviewed and analyzed testing findings and issue logs submitted by the SENMC team.
- Prioritized reported issues and completed the necessary application updates to address identified defects and configuration improvements.
- Performed internal smoke testing to validate all fixes and ensure the application remained stable following the updates.
- Successfully deployed the updated application back to the SENMC test environment to support the next round of user validation.

Encoura monthly check-in

Student:

- Facilitated One Application Program Version Testing meetings.
- Facilitated Weekly Business Office meetings.
- Participated in Illumia Cashiering session.
- Participated in Leadership at Table Meetings.
- Facilitated 06179260- GL Exceptions case Discussion.
- Participated in SENMC/ Illumia weekly review meetings.
- Facilitated billing methods Fall 2026 configuration work sessions and provided training how to update configuration, test and deploy in Production environment.
- Facilitated Anthology Web Security Console Audit and review of roles for Business Office – Session #1.
- Facilitated 3rd Party Agency configuration, process, and detailed functionality.



- Delivered Transact Ebill data extract for Go Live.
- Facilitated case discussion with Anthology Support for Transcripts issue.
- Participated in Smartevals implementation meeting. SENMC has decided to instead work with Coursedog with their new course evaluation solution.
- Participated in Financial Aid weekly meetings and 1:1 sessions with Bri/Annette regularly to assist Annette in her new role.
- Auto-packaged Fall 2026 students.
- Participated in EAB internal work session.
- Participated in TSS Weekly Check in meetings
- Facilitated internal Anthology Ticket Review meetings.

Finance:

- Performed work on another Power BI IPRA request.
- Attended fixed asset work sessions with the Business Office.
- Met with Brooke in the Business Office to modify IPRA report.
- Conducted work for automation flows modification for date stamp (Payment – Settlement and ledger to bank).
- Conducted a work for Modification the files to align with the automatic power automate flow.
- Performed work on privation slides for Third party billing training PPT.
- Provided training with Business office how to create/update fund source GL #s as well as transaction code GL#s in Student.

HR/Payroll:

- Met with Anthology for issue in payment faculty 18 2024/25.
- Met with Stephanie to address mid-July payroll issue.

Maxient:

- We confirmed to proceed with configuration of accessibility letters to Faculty in this application.
- Met internally to generate the initial student demographic and registration files for Go Live.
- Note: We need assistance from Corey Barela-Eubank for delivery of these files to Maxient.

SoftDocs:

Participated in Purchase Requisition form testing sessions.

Upcoming Projects:

- Letters to Faculty via Maxient.
- Transact Go Live – August 4, 2026.
- Document policy and Web Security Console security audit review.
- Finance trial balance report opportunities.
- Finance budget configuration for new fiscal year.
- ACH for vendors, students and employees.

NOTE – Please reference SENMC Project Tracking sheet for additional projects and details.



Item #	Product	Module	Priority	Process / Description	Status
1	Anthology	Reach	1	Single Application	Complete
2	SmartEval	Academics		Replace Watermark with SmartEval – end of term course assessments	In Progress
3	Anthology Finance			General Finance Support	In Progress
4	EAB Navigate			EAB Navigate	In Progress
5	FHP			New employee onboarding process	Complete
6	SoftDocs			SoftDocs	In Progress
7	Maxient			Maxient	In Progress
8	Transact			Transact	In Progress
9	Pathify			Master calendar of SENMC reporting deadlines & reminders through Pathify	On Hold
10	Anthology Student			Anthology testing plan/procedure for upgrades/patches	In Progress
11	Alma			SIS Load for Library	On Hold
12	Coursedog			Coursedog - Assessment Management Frosso/Amy	In Progress
13	Anthology	Contact Manager		Bad address solution	In Progress
14	Anthology	Financial Aid		FA Support	In Progress
15	Anthology Student	Student Accounts		Chart of account GL updates	In Progress
16	Anthology Student	Finance		Tuition/fees reconciliation training	In Progress
17	Coursedog			Room reservations for campus events in Coursedog	Complete
19	Anthology Finance			PowerBI dashboard for trial balance	In Progress
20	Anthology Finance		1	Positive Pay	Complete
21	FHP			HR Reporting requirements	Complete
22	Anthology Finance			AR Account Receivable – non-student payment training	In Progress
23	Anthology DB	SQL/ BI		Institutional Research Reporting support	In Progress
24	EAB Navigate			SMS Campaigns	On Hold
26	Anthology Student			Refresh from PROD to TEST (REACH, Student, Finance)- When?	Not Started
28	Anthology Student			WSC Audit	In Progress
29	Anthology Student	All		Document Policy Security/Expansion	In Progress
31	NeoED	HR		NeoEd Discovery & Implementation	Complete
31	Anthology Student	Academics		Degree Pathway configuration	Complete
32	Anthology Student	General		SENMC Student ID Photos	In Progress
33	Finance	Finance		Direct Deposit (ACH) for Vendors	In Progress
34	Anthology Student	Student Accounts		Direct Deposit (ACH) for Students	In Progress
35	Finance	Finance		Direct Deposit (ACH) for Employees	In Progress
36	Other	Other		Sample form for students to request ACH for payments	In Progress
37	Other	Other		1Password	In Progress

Employee Satisfaction

Generated Date: 04-08-2026

Report data time zone:

Date Range: in the last 30 Days + 14 Additional filters.

Provides insights on employees' satisfaction with service delivery

🌐 Date Range : Last 30 Days

Survey Sentiment

Agent Group

Requester Location

Employee Satisfaction

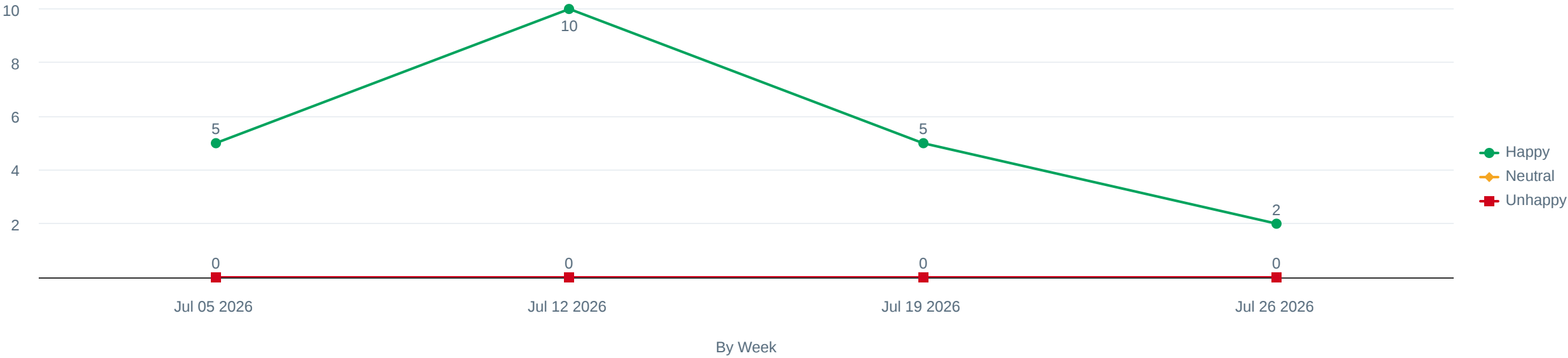
😊 **100%**
happy

😐 **0%**
neutral

😞 **0%**
unhappy

22 responses received

Employee Satisfaction - Trend

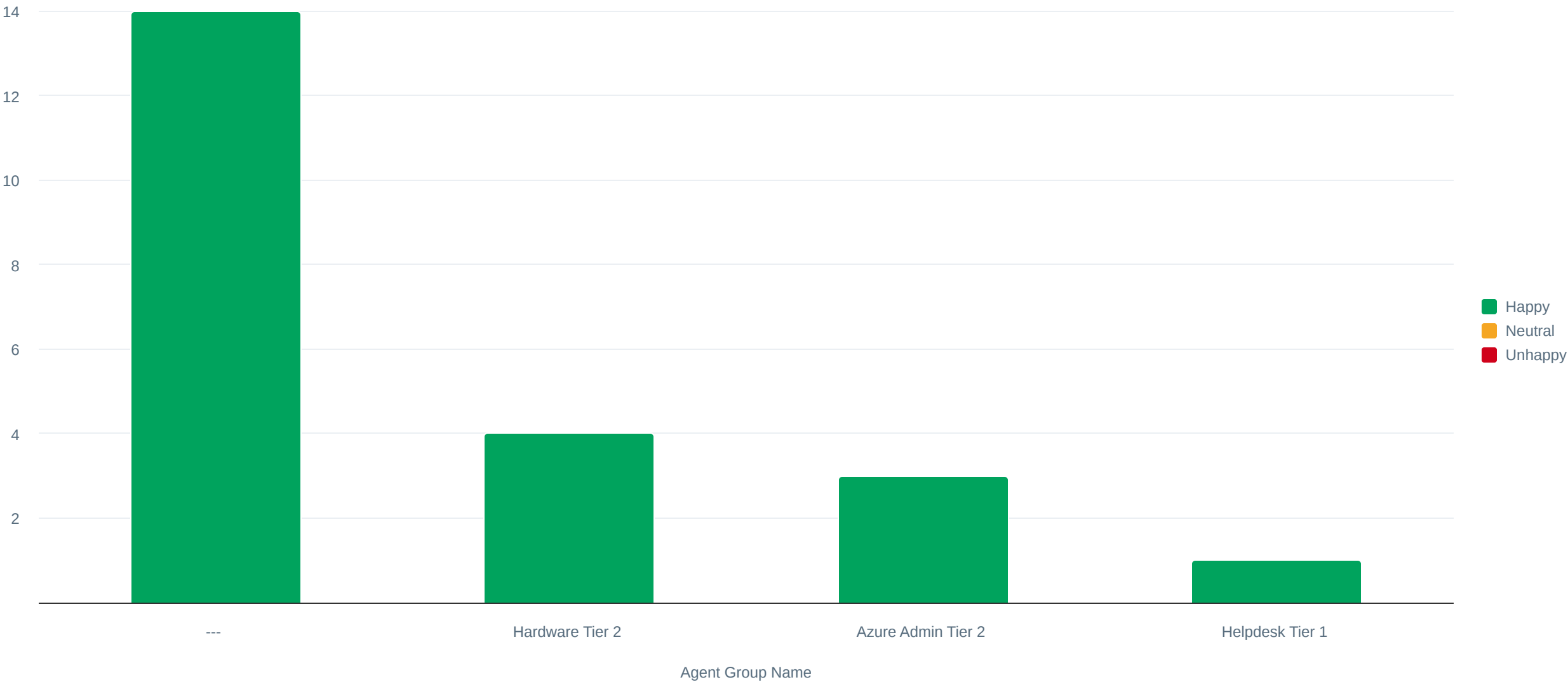


Survey Sent Vs Response Received

Tickets with Survey Sent
196 ▲ 14.62%

Total Responses Received
22 ▼ 21.43%

Employee Satisfaction by Agent Group



🌐 Date Range : Last 30 Days



Survey Sentiment



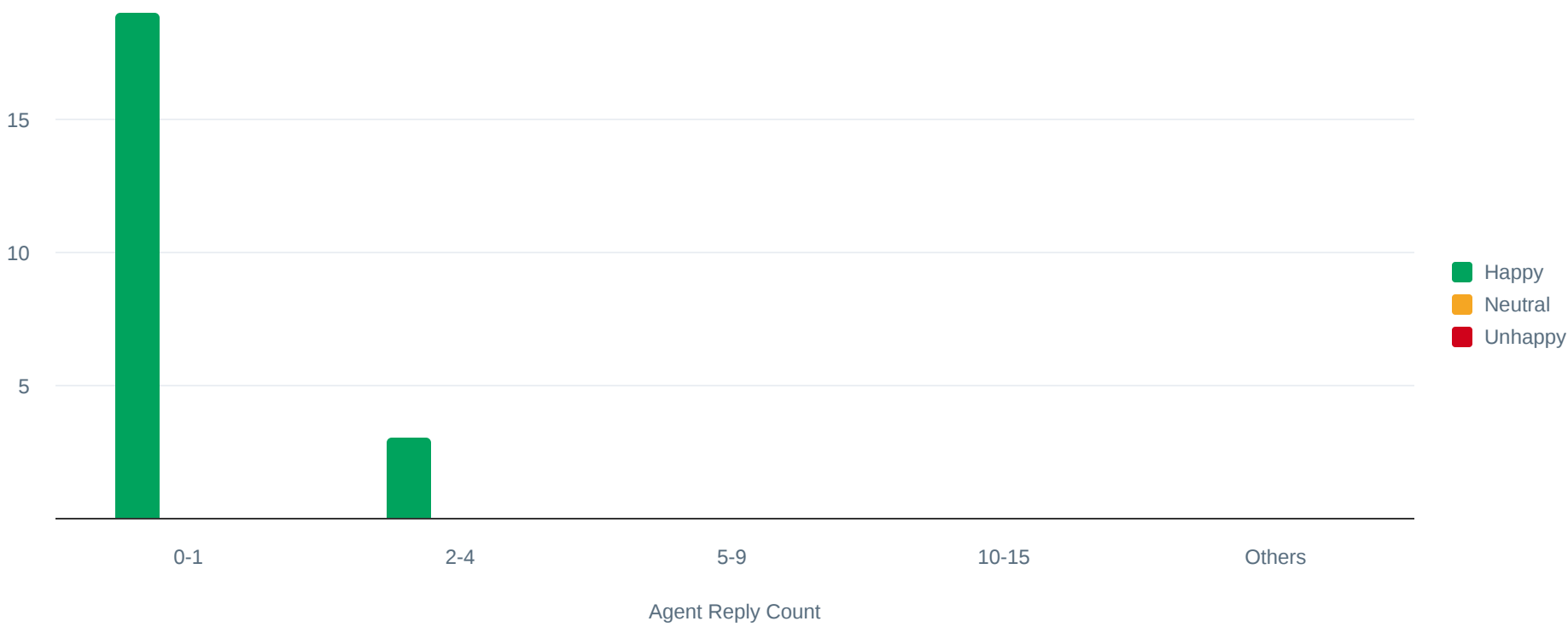
Agent Group



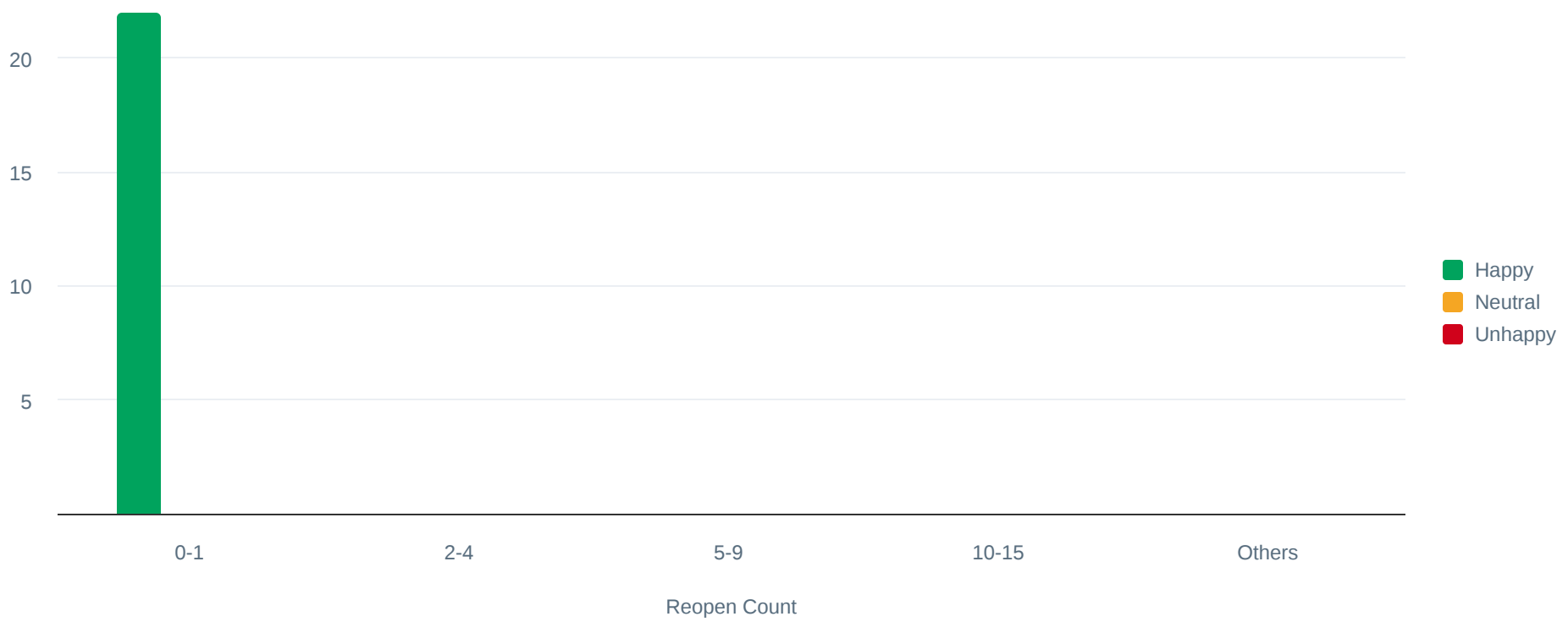
Requester Location



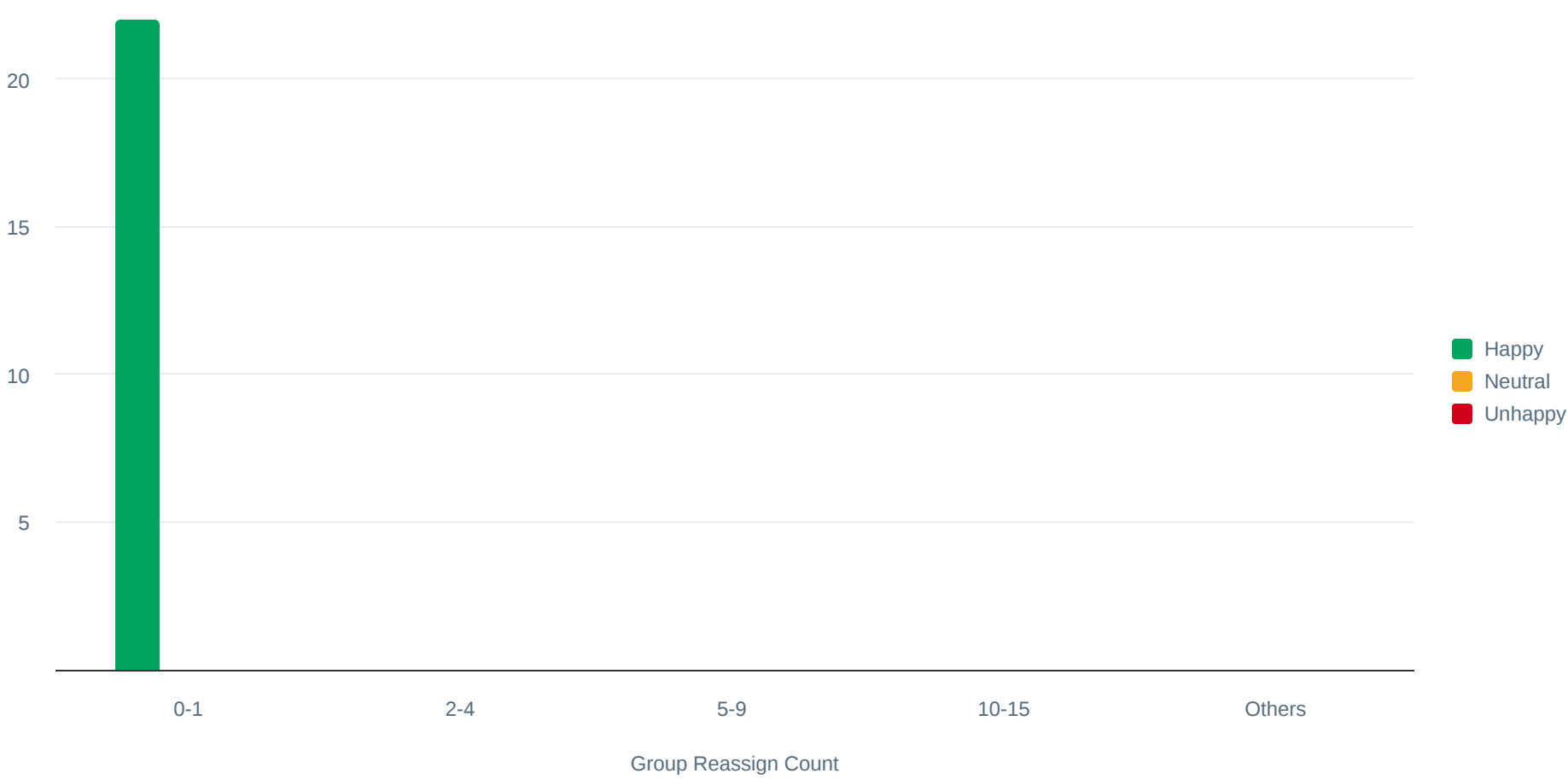
Impact of Agent Reply Count on Employee Satisfaction



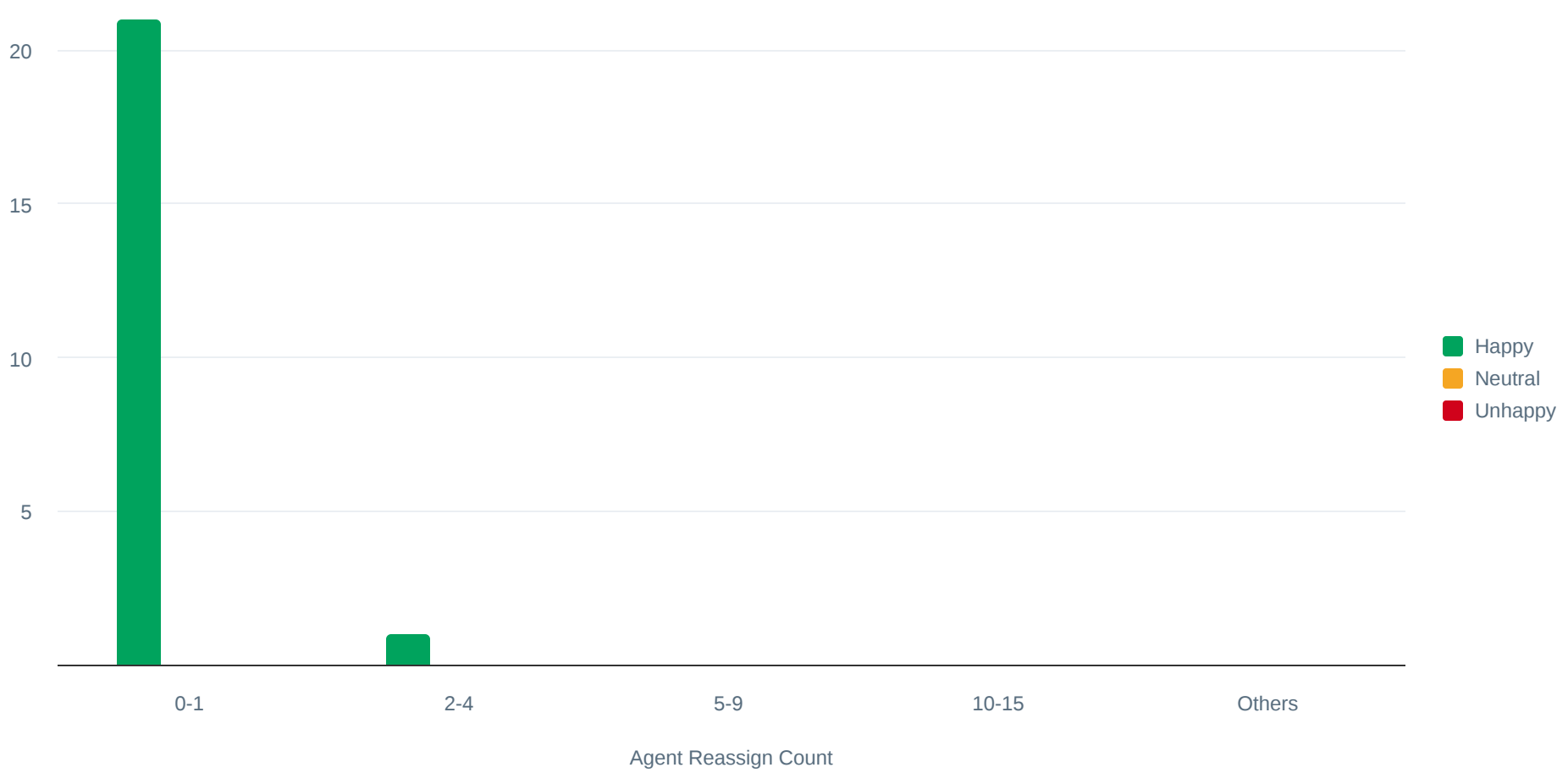
Impact of Ticket Reopen Count on Employee Satisfaction



Impact of Group Reassignment Count on Employee Satisfaction



Impact of Agent Reassignment Count on Employee Satisfaction



🌐 Date Range : Last 30 Days



Survey Sentiment



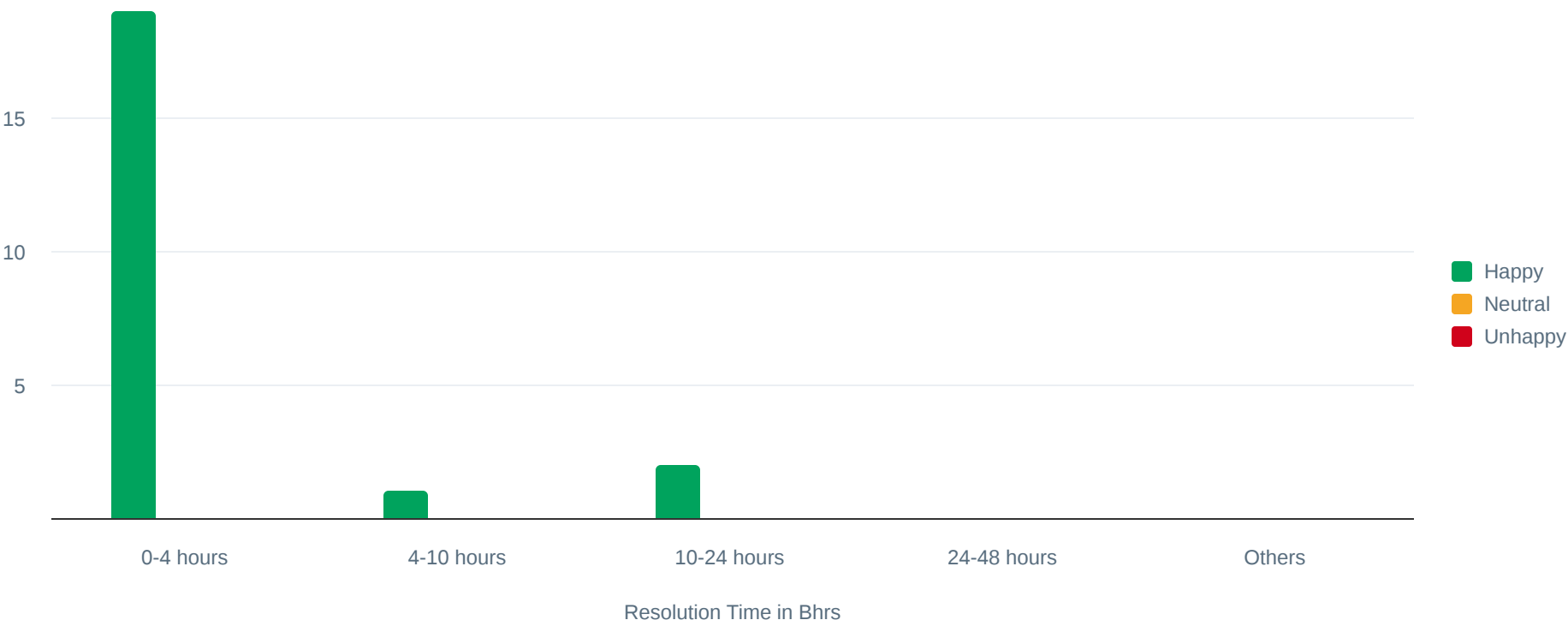
Agent Group



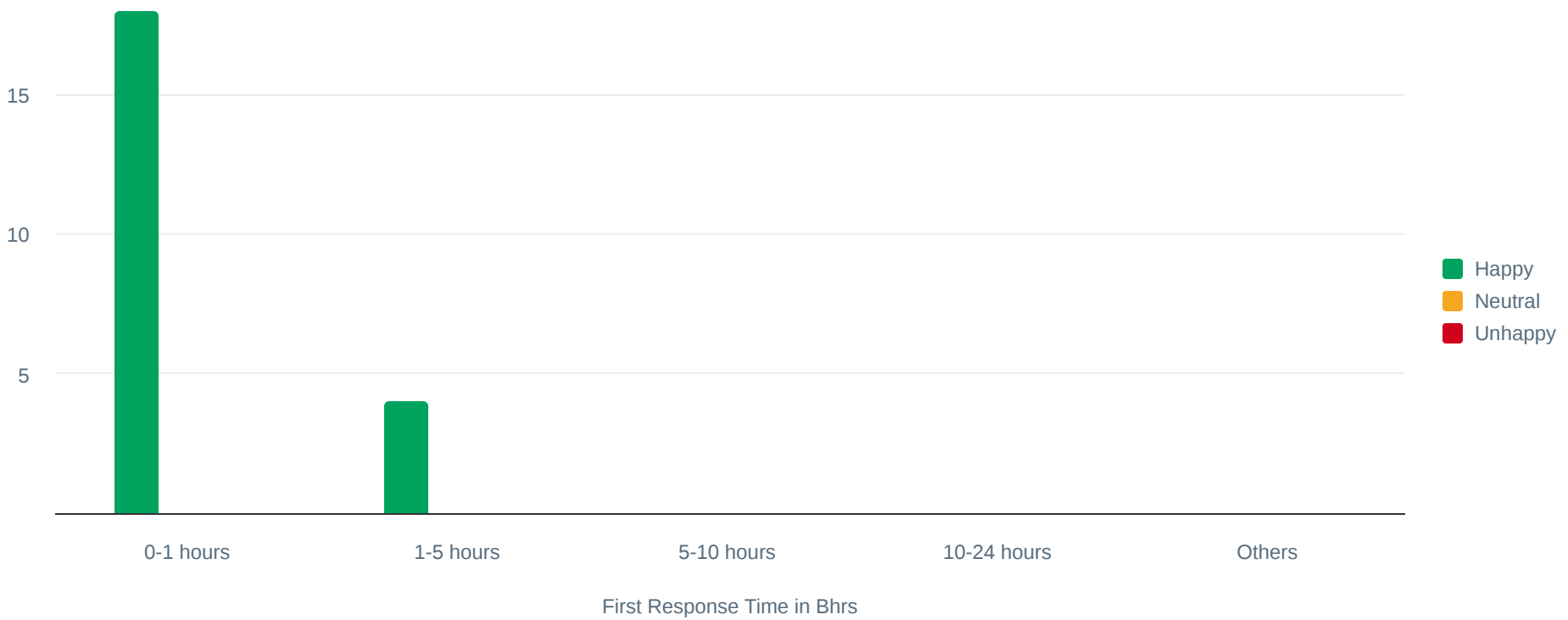
Requester Location



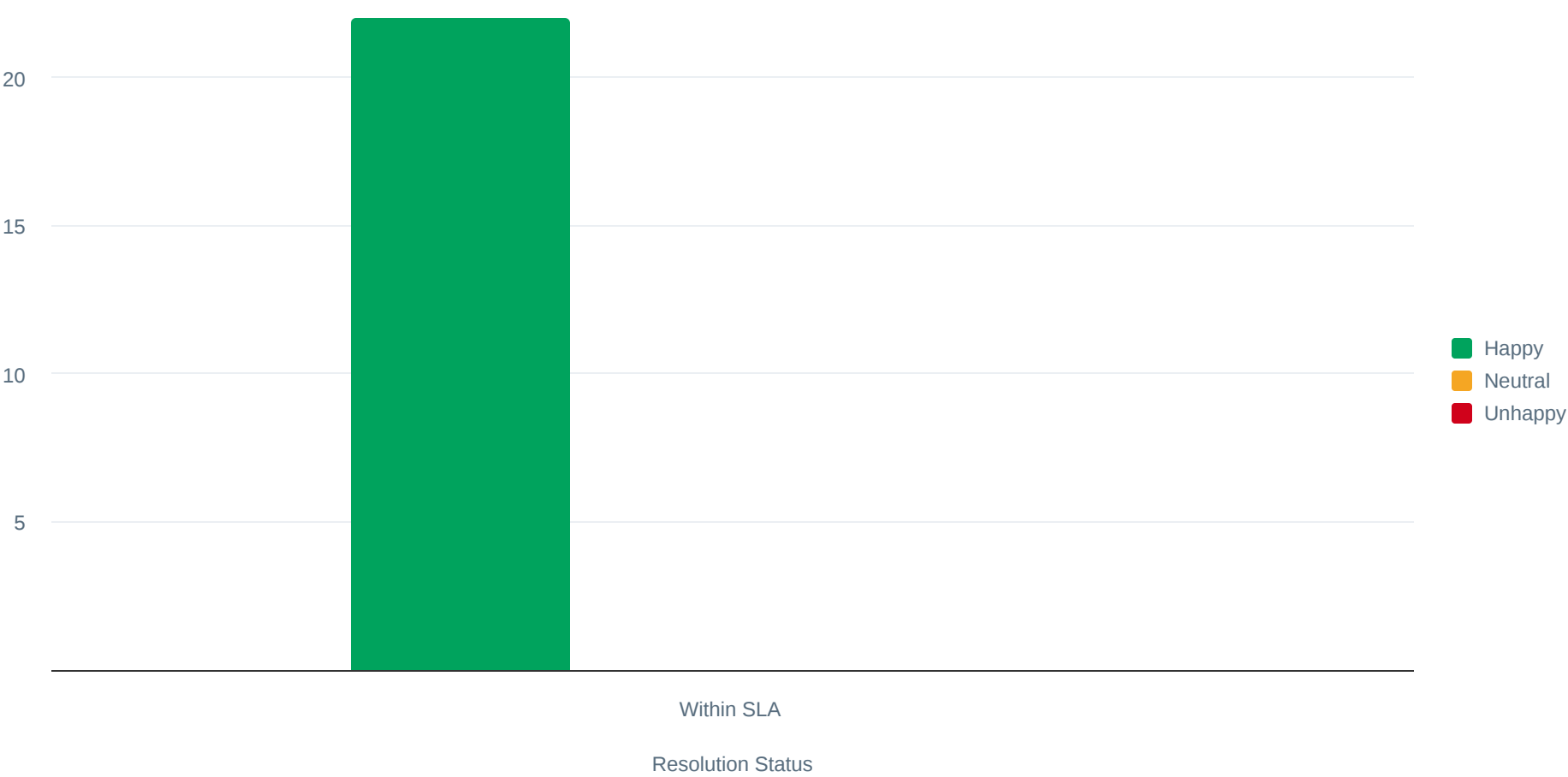
Impact of Resolution Time on Employee Satisfaction



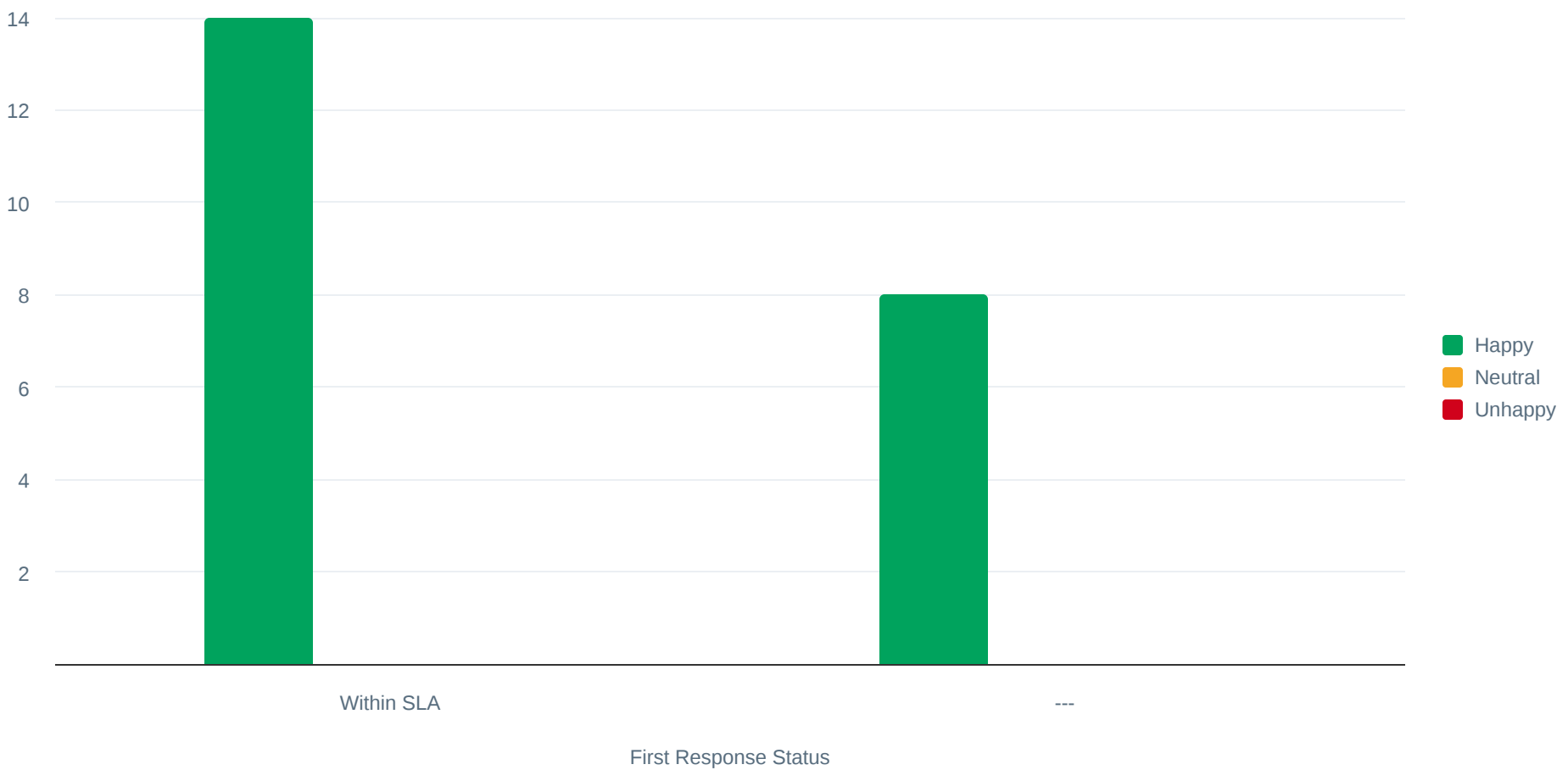
Impact of First Response Time on Employee Satisfaction



Impact of Resolution SLA Status on Employee Satisfaction



Impact of First Response SLA Status on Employee Satisfaction



Outcomes Over Tech

Ferrilli follows the outcome. Many firms can provide IT support. Fewer have the vision, capability, and knowledge to see the big picture: how the right technology can accelerate a path to true transformation and success.





Employee Count

**Includes Full-Time, Part-Time, Temporary and Student*

Total: 316

New Hires

Name

Anderson, Raven
Antiporda, Logan
Biebelle, Zane
Castaneda, Brittney
Dugas, Brian
Gallegos, Jovani
Kasdorf, Carolyn
Ramirez, Jade
Samaniego, Courtney
Wilson, Jonathan

Job Title

Director of Accessibility Services
Math Tutor
Interim Dean of Academic Affairs
Student Career & Transfer Pathway Coordinator
Temporary Staff, Workforce
Temporary Staff, Adult Education
Dean of Business Affairs
Director of Enrollment
Dual Credit Instructor
Director of Assessment

Total: 10

Departures

Name

Helmer, Ryan
Sanchez, Amber
Santos, Joshua

Job Title

Technology Support Coordinator
Temporary Staff, Testing Center
Adjunct, Nursing

Total: 3

Currently in Interview Process

Job Title

Instructor or Assistant Professor, Oil & Gas
Vice President of Workforce Development and Community Engagement

Total: 2

Current Vacancies

Job Title

Faculty:

Adjunct, Nursing Assistant Clinical Instructor

Adjunct, Nursing Program Clinical Instructor

Adjunct, Phlebotomy

Adjunct, Surgical Technology

Instructor or Assistant Professor of Allied Health Dual Credit Tenure Track

Instructor or Assistant Professor, Oil & Gas

Total: 6

Staff:

Director of the Allied Health Department

Facilities Technician

General Safety Instructor

Math Tutor

MSHA Instructor

Part-Time Instructor, Electrician Apprentice RTI (NCCER)

Team Assistant, Bookstore

Temporary Desalination Maintenance Technician

Temporary General Safety Instructor

Temporary MSHA Trainer Assistant

Temporary Peer Mentor

Temporary Project Management Professional Instructor

Vice President of Workforce Development and Community Engagement

Total: 13
